The 4th International Conference of the Asian Association for Language Assessment

Pre-Conference Workshops and Conference Program

Theme

Connecting Assessment with Teaching and Learning: Innovation and Impact

June 21, 2017 (Wednesday): Pre-Conference Workshops

GIS NTU Convention Center

8:30	Registration	
Time	**Plato**	**Locke**
9:00-10:30	**Workshop 1** *Learning about Assessment Knowledge through Hypothetical Scenarios* Antony John KUNNAN (University of Macau) Assisted by: Matthew WALLACE (Nanyang Technological University) Moderator: Rama MATHEW (Delhi University)	**Workshop 2** *An Introduction to Generalizability Theory for Analyzing Language Assessment Data* Yasuyo SAWAKI (Waseda University) Moderator: Young Shik LEE (Hannam University)
10:30-10:45	**Coffee break**	
10:45-12:00	**Workshop 1 (cont.)** *Learning about Assessment Knowledge through Hypothetical Scenarios* Antony John KUNNAN (University of Macau) Assisted by: Matthew WALLACE (Nanyang Technological University)	**Workshop 2 (cont.)** *An Introduction to Generalizability Theory for Analyzing Language Assessment Data* Yasuyo SAWAKI (Waseda University)
12:00-13:30	**Lunch break**	
Time	**Plato**	**Archimedes**
13:30-15:00	**Workshop 3** **(Sponsored by the British Council)** *Verbal Reports on Writing Assessments* Alister CUMMING (University of Toronto) Moderator: David QIAN (Hong Kong Polytechnic University)	**AALA Executive Board Meeting**
15:00-15:15	**Coffee break**	
15:15-16:30	**Workshop 3 (cont.)** *Verbal Reports on Writing Assessments* Alister CUMMING (University of Toronto)	**AALA Executive Board Meeting (cont.)**
18:00	**Reception dinner (National Taiwan University History Gallery)**	

June 22, 2017 (Thursday): Conference Day 1
GIS NTU Convention Center

8:30	Registration

Time	The Forum
9:00-9:15	**Opening** David QIAN, AALA President (Hong Kong Polytechnic University) I-wen SU, Executive Director (The Language Training and Testing Center) Min-ling YANG, Director-General (Department of International and Cross-strait Education, Ministry of Education)
9:15-9:20	**Awards Ceremony**
9:20-9:30	**Group photo**
9:30-10:30	**Keynote Speech (Sponsored by the British Council)** *Purposing Writing Assessments: Focusing Complex Constructs in Variable Contexts* Alister CUMMING (University of Toronto) Moderator: David QIAN (Hong Kong Polytechnic University)
10:30-10:45	**Coffee break**
10:45-11:35	**Plenary Speech 1** *A Systemic Model for Connecting Assessment with Teaching and Learning* Nick SAVILLE (Cambridge English Language Assessment) Moderator: Yan JIN (Shanghai Jiao Tong University)
11:35-11:40	**Break**

Parallel Paper Sessions 1-2

Time	The Forum	Plato	Locke	Archimedes
11:40-12:05	Teachers' Perceptions of High-Stakes Assessment Reforms: The Case of the Test for English Majors (TEM) in China **Jinsong FAN & Baoquan LIU**	Promoting Chinese EFL learners' reading ability through computerized dynamic assessment **Yanfeng YANG, David QIAN & Wenwu LONG**	Is the NMET a Valid Proficiency Test? **Linda H F LIN**	Developing A Valid, Corpus-Driven Receptive Test of Verb-Noun Collocations **Ivy Win-Wen CHEN**
12:05-12:30	Teacher Response to the New Syllabus and Assessment Programme in India **VIJAYA & Ashtamurthy KILLIMANGALAM**	An Investigation of the Washback Effects of Intensive Test-Prep Program (ITPP) on non-English majors **Ying LIN & I-Chun HSIAO**	Using Multiple Approaches to Examine the Dependability of VSTEP Speaking and Writing Assessments **Thi Ngoc Quynh NGUYEN, Thi Quynh Yen NGUYEN, Thi Phuong Thao NGUYEN & Nathan T. CARR**	The Validation of the Bilingual Aural English Vocabulary Size Test **Huy V. PHUNG**

12:30-13:40	**Lunch break**
	Archimedes
	Graduate Student Networking Lunch

Time	The Forum
13:40-14:30	**Plenary Speech 2** *Why the Localization of Language Tests Matters: A Cultural Perspective* Sebastian LIAO (National Taiwan University) Moderator: Antony John KUNNAN (University of Macau)
14:30-14:35	**Break**

Parallel Paper Sessions 3-4

Time	The Forum	Plato	Locke	Archimedes
14:35-15:00	Investigation of pre-service language teachers' assessment literacy development **Jiyoon LEE**	Consequential validity of the English Language Exam for university entry in Shanghai, China **Kin Chung Matthew BOOK**	Researching the cognitive validity of a reading test at two levels: An eye-tracking and stimulated recall study **Sathena CHAN**	The CEFR in Taiwan: Development and validation of a Taiwan-based European Language Portfolio in tertiary English classroom **Tammy Huei-Lien HSU**
15:00-15:25	Preparing pre-service EFL teachers for computer aided assessment: A mainland Chinese perspective **Bing MEI**	Using the Trait–State–Occasion Model to examine changes in graduate students' metacognitive strategic competence development **Yuyang CAI**	Test format effects on reading test performance: A componential analysis versus an eye-tracking analysis **Hyo Jung LIM**	Linking speaking exams to the CEFR: Issues and Challenges **Tony GREEN & Chihiro INOUE**
15:25-15:40	**Coffee break**			

Parallel Paper Sessions 5-7

Time	The Forum	Plato	Locke	Archimedes
15:40-16:05	Increasing the internal consistency reliability of multiple-choice reading or listening tests with partial credit scoring **Hongwen CAI**	ESL Learners' Writing Errors Captured by an Automated System and Human Coders **Yong-Won LEE, Martin CHODOROW, Claudia GENTILE & Seong Mae RYU**	Extending the utility of large-scale assessments for the purposes of teaching and learning **Carol DABARERA**	Choosing a Cognitive Diagnostic Model for an Arabic Reading Comprehension Test **Yong LUO & Abdulrahman H. AL-SHAMRANI**
16:05-16:30	Understanding the underlying structures for different test takers: Application of latent factor analysis on a high-stakes English listening test **Vahid ARYADOUST & Jason FAN**	A Pilot Study on Automatic Scoring of GEPT High-Intermediate Speaking Tests **Zhao-Ming GAO**	Using Assessment Data to Inform Instruction: A Teacher's Perspective **Ashtamurthy KILLIMANGALAM & Anit CHERIAN**	Exploring Reading Comprehension Skill Relationships through Cognitive Diagnosis Approach **Huilin CHEN**

16:30-16:55	Development of online-based EFL speaking test and its validation using the many-facet Rasch model analysis **Keita NAKAMURA**	Interpreting and using automated scoring in the classroom **Nathanael REINERTSEN**	The enactment of Assessment for Learning in Vietnamese university English language classes **Duyen T. TRAN & Lyn MAY**	Investigating the Strategy Use on Expeditious and Careful Reading Tasks **Limei ZHANG**
18:30	**Banquet (Taipei World Trade Center Club)**			

June 23, 2017 (Friday): Conference Day 2
GIS NTU Convention Center

8:30-16:00	Registration

Time	The Forum
9:00-9:50	**Plenary Speech 3** *Peer-to-Peer Learning & Assessment* Benson YEH (National Taiwan University) Moderator: I-wen SU (The Language Training and Testing Center)
9:50-10:05	**Coffee break**

Parallel Paper Sessions 8-9

Time	The Forum	Plato	Locke	Archimedes
10:05-10:30	Fostering EFL University Lecturers' Use of Student Self-assessment through Continuing Professional Development Activities **Nattharmma THONG-IAM & Pramarn SUBPHADOONGCHONE**	Operationalizing Content Integration in Analytic Scoring: Assessing Listening-Speaking Ability in a Scenario-Based Assessment **Rongchan LIN**	Examining the construct of paired oral tasks through analysis of elicited speech functions **Rie KOIZUMI, Yo IN'NAMI & Makoto FUKAZAWA**	A multi-method study to investigate the constructs measured by two EFL tests and their comparability in the context of Vietnam **Jamie DUNLEA, Thi Ngoc Quynh NGUYEN, Richard SPIBY, Thi Quynh Yen NGUYEN, Thi Mai Huu NGUYEN, Thi Phuong Thao NGUYEN & Ha Lam Thuy THAI**
10:30-10:55	Anonymous Peer Assessment: Oral Presentations in English as a Foreign Language **Yasuko OKADA & Takafumi SAWAUMI**	Exploring the Rating Criteria of CET-4 Writing — the Raters' Perspective **Shaoyan ZOU & Xiaoyi ZHANG**	Assessing cognitive operation difficulty in integrated reading-writing tasks: The test taker instrument development using summary writing tasks as stimuli **Yu-Chen Tina LIN**	Unscrambling Jumbled Sentences: An Authentic Task for English Language Assessment? **Betty LANTEIGNE**
10:55-11:00	**Break**			

Parallel Paper Sessions 10-11

Time	The Forum	Plato	Locke	Archimedes
11:00-11:25	The Interplay between Test Item Designs and Students' Language Development— What do Teachers Need to Reflect On? **Yan-Yi LEE**	Analysis of fluency, accuracy and complexity of EFL expository writing at the high-intermediate level **Christine Chifen TSENG**	Test-Takers' Cognitive Processes During Integrated Writing Which Use Multiple Texts and Graphs as Prompts: Eye-Tracking Results on Reviewing and Monitoring **Mikako NISHIKAWA**	A newly implemented requirement and its implications for a post-entry language assessment programme **Morena Botelho de MAGALHAES & Stephanie RUMMEL**

Time				
11:25-11:50	The Effects of English Ability Grouping Instruction on Academic Achievement and Learning Attitude **Chia-Hui Cindy SHEN**	Developing Assessment Capabilities in EFL Writing Students **Shu-Chen HUANG**	Effects of Picture Prompt Type, English Proficiency, and L2 Writing Anxiety on English Writing Performance **Yuh-show CHENG & Wei-ling KUO**	Tensions in the administration of classroom language assessments: Development of an assessment policy in a HK tertiary English language centre **Michelle RAQUEL, Phil SMYTH & Bernadette WO**
11:50-13:00	**Lunch break**			
	The Forum			
	AALA General Membership Meeting			
Time	**Plato**			
13:00-14:00	**Poster Session** Chair: Jirada WUDTHAYAGORN (Chulalongkorn University) 1. *Evaluating the Outcomes of Bundled Accommodations for English Language Learners* Pei-Ying LIN & Yu-Cheng LIN (University of Saskatchewan / University of Texas–Rio Grande Valley) 2. *Reading-to-write and Flipped Classroom Approach for Enhancing EFL Students' Summary Writing* Pramekardo SIAMBATON & Hsin-chou HUANG (National Taiwan Ocean University) 3. *A Performance Data-Driven Approach to the Creation of a Diagnostic Profile for Assessing EFL Argumentative Writings of High School Students* Kana MATSUMURA (Waseda University) 4. *The Influential Power on English Capability Assessment in Taiwan's Compulsory Education* Jui-Lung WU (National Dong-Hwa University) 5. *Foreign Language Oral Proficiency Assessment: Teachers' Rating Performance and Perceptions toward Rating Scales* Ying-Ying CHUANG (Cheng Shiu University) 6. *Developing an Automated Essay Scoring and Feedback System for Learners of English in Taiwan* Ingrid CHAO & Erica LIU (The Language Training and Testing Center) 7. *The development and implementation of a monitoring system for languages in a three language policy setting: experiences in Kazakhstan* Anneke de GRAAF (Cito-National Institute for Educational Measurement) 8. *Using Online Tools for Peer-assessment of Student Writing* Brendan Van DEUSEN (Nagasaki International University) 9. *The Contribution of Output Task to CBI from a Sociocognitive Perspective* AeJin KANG (Sookmyung Women's University) 10. *An Exploratory Study on the Academic Spoken English Demands in the Taiwanese EMI Context* Anita Chunwen LIN (The Language Training and Testing Center) 11. *A Case Study of English Language Needs at Japanese Universities and Students' Learning Experience in High School* Tatsuro TAHARA (Waseda University) 12. *Difficulty Measurement of Nine Different Task Conditions in Retelling Tasks as Speaking Test* Yuichiro YOKOUCHI (Hirosaki University) 13. *Relationship Between Performance and Test-Takers' Beliefs of L1 Summary Writing Among Japanese EFL Learners* Shuichi TAKAKI & Keisuke KUBOTA (Fukushima University)

14. *Examining the Construct Validity of the Cloze Items in the English Subtest of the General Scholastic Ability Test*
Yu-ling LIU (University of Taipei)
15. *Construct Validation of the Cloze Items in the English Subtest of the Advanced Subjects Test*
Yi Ju CHANG (University of Taipei)
16. *Establishing the usefulness of an interactive speaking test task*
Andrew Paul ROSS (The Language Training and Testing Center)
17. *The role of healthcare-specific language proficiency in patient centred care–OET case study*
Sujata STEAD & Barbara Ying ZHANG (Cambridge Boxhill Language Assessment)
18. *Language assessment literacy: A study of teachers in Macau*
Antony John KUNNAN, Rama MATHEW & Laura STANIUTE (University of Macau)
19. *A survey of English language proficiency of young learners in Chinese-speaking cities*
Antony John KUNNAN, Jessica WU, Cecilia G. ZHAO, Sara Shuhui ZHENG, Kayla Dongqi CHEN, Olive Jiamin QIN & Judy LO (University of Macau / The Language Training and Testing Center)
20. *The KPI of English-medium instruction and Chronic Teaching Evaluation on English Transportation Courses*
Chih-Lin CHUNG & Mei-Lan LO (Tamkang University / National Taiwan Normal University)
21. *Investigating relationships between second language oral ability and vocabulary knowledge: impacts on teaching and learning*
Dion CLINGWALL, Jon CLENTON & Simon FRASER (Hiroshima University)

14:00-14:20	**Break**

Parallel Paper Sessions 12-13

Time	The Forum	Plato	Locke	Archimedes
14:20-14:45	Exploring the Potential of Dynamic Assessment: An Analysis of Chinese EFL learners' Speaking Errors **Yu-Ting KAO**	Analysing existing reading test tasks: Implications for developing tasks to measure different reading subskills **Xiaohua LIU**	The relationships among student attitudes towards the use of GEPT as an exit exam, motivation, test anxiety, and test performance **Jessica WU & Matt LEE**	Test-takers' Attitudes and Beliefs about the Spoken Texts Used on L2 Listening Tests **Yen-Fen LIAO, Elvis WAGNER & Santoi WAGNER**
14:45-15:10	Strategic Behaviors in Integrated Speaking Assessment **Heng-Tsung Danny HUANG**	Examining Paper vs. Online Second Language (L2) Writing Performance of Grades 1-3 Students **Ahyoung Alicia KIM & Carsten WILMES**	Working towards professional standards for EFL test developers in China: An investigation into stakeholder perceptions of language testing practice **Xun YAN & Jinsong FAN**	A new direction in assessing academic writing development: Operationalising changes in specificity over time **Wing Shan CHAN**
15:10-15:30	**Coffee break**			

Time	The Forum
15:30-16:20	**Plenary Speech 4 (Sponsored by ETS)** *Self-assessment for Young Learners: A Tool for Assisting Learning* Yuko Goto BUTLER (Graduate School of Education, University of Pennsylvania) Moderator: Yasuyo SAWAKI (Waseda University)
16:20-16:25	**Closing** Yan JIN, AALA 1st Vice President (Shanghai Jiao Tong University)