



The International Academic Forum

ACE/ACSET/AURS 2016

Art Center Kobe, Japan

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The International Academic Forum

“To Open Minds, To Educate Intelligence, To Inform Decisions”

The International Academic Forum (IAFOR) provides new perspectives to the thought-leaders and decision-makers of today and tomorrow by offering constructive environments for dialogue and interchange at the intersections of nation, culture, and discipline. Headquartered in Japan, with offices in Nagoya and Kobe, IAFOR is an independent think tank committed to the deeper understanding of contemporary geo-political transformation, particularly in the Asia Pacific Region.

IAFOR is a registered non-profit organisation (General Association — 一般社団法人). The organisation's commercial activities are operated by a mission-driven social enterprise that underwrites the organisation and funds non-profit and charitable activities.

For more information about IAFOR, please visit our website at www.iafor.org and hear the latest news and developments by joining our mailing list.

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THINK.IAFOR.ORG

THE ACADEMIC PLATFORM

THINK.IAFOR.ORG is IAFOR's brand new online magazine, launched for 2016. THINK is an ambitious project conceived by academics, for academics, with the following objectives:

- To provide an international, far-reaching platform for the best research presented at IAFOR conferences
- To make original, high-quality, thought-provoking multimedia content freely accessible to a wide readership
- To facilitate the opportunity for academics to step outside of the traditional research publishing status quo – to get creative, explore different disciplines and to have their ideas heard, shared and discussed by a diverse, global audience

Content published on THINK spans a wide variety of disciplines and the format is varied, encompassing full research papers, long-form journalism, opinion pieces, creative writing, interviews, podcasts, video, photography and more. Current contributing authors include leading academics such as Professor A. Robert Lee, Professor Bill Ashcroft and Professor J.A.A. Stockwin.

Get involved by visiting the website, following us on Facebook and Twitter and signing up to our e-newsletter.

facebook.com/ThinkIAFOR
twitter.com/ThinkIAFOR

SUBMIT TO THINK

We are currently accepting editorials, interviews, essays, creative writing, featured profiles and article submissions. We welcome photographs to accompany your writing as well as topical photo-essays.

Submissions should be between 750 and 3,000 words and sent to us at magazine@iafor.org. Please include 'THINK submission' in the subject line.

Welcome to Kobe



Dear Colleagues,

Welcome to The Asian Conference on Education 2016 (ACE2016), The Asian Conference on Society, Education & Technology 2016 (ACSET2016) and The Asian Undergraduate Research Symposium 2016 (AURS2016). As in previous years, this core group of conferences in the IAFOR calendar will be held as part of the same event in the cosmopolitan city of Kobe.

Set in the industrial and cultural hub of the Kansai region, Kobe is a city with a colourful history that touches on the conference themes of social justice, educating for equality and using technology to transform systems and societies. From the reopening of its port to international trade in the nineteenth century and the European traders who started new lives here, to the rapid industrial development of the twentieth century, to the city's spirited rebuild after the devastating Great Hanshin Earthquake of 1995, with the help of technology and industry Kobe has transformed itself, surviving periods of upheaval to mature into an economic and cultural centre with robust, diverse educational systems and a flourishing international scene.

We are pleased to welcome academics and practitioners presenting on a diverse range of topics relating to society, education and technology, and we encourage you to explore the challenges and opportunities for interdisciplinary engagement that these few days will offer.

On a sadder note, I am sorry to announce that the Chairman of IAFOR, the Reverend Professor Stuart D. B. Picken, passed away on Friday, 5 August, 2016. A man of great intellect and integrity, for the past seven years Stuart has been a wonderful colleague, an inspirational leader and a loyal friend.

I would like to thank the Conference Co-Chairs, Professor Michiko Nakano of Waseda University, Japan, Professor Keith W. Miller of The University of Missouri, USA, Professor Barbara Lockee of Virginia Tech, USA, and Professor Robert Logie of Osaka Gakuin University, Japan, as well as the many others who have given their time and expertise in preparation for this event. A special thanks also goes to Dr Bernard Montoneri, Spotlight Speaker and Editor of the *IAFOR Journal of Education*, for his ongoing contributions to IAFOR.

Lastly, my thanks to you all for making the journey to attend this IAFOR conference, and I hope you enjoy your time in the wonderful city of Kobe.

I look forward to meeting you all over the coming days, and to the stimulating discussions and exchange of knowledge that will take place in this international academic forum.

Warm regards,

A handwritten signature in black ink, reading "Joseph Haldane". The signature is written in a cursive style and is underlined with a single horizontal line.

Dr Joseph Haldane, PhD (London), FRSA, FRAS
President, IAFOR



Letter of Welcome

The Reverend Professor Stuart D. B. Picken (1942-2016)

Order of the Sacred Treasure (瑞宝中綬章)

MA (Hons), BD, PhD (Glasgow), FRAS

Cleric and Philosopher



It is with sadness that we inform our friends of IAFOR that the Chairman of the organisation, the late Reverend Professor Stuart D. B. Picken, passed away on Friday, 5 August, 2016.

Stuart Picken was born in Glasgow in 1942 and enjoyed an international reputation in philosophy, comparative religious and cultural studies, but it is as a scholar of Japan and Japanese thought for which he will be best remembered, and as one of the world's foremost experts on Shinto.

Picken entered University of Glasgow, Scotland, aged 16 to study divinity and philosophy, and his studies culminated with a doctorate that looked at Christianity and the work of Kant. In 1966 he was ordained in the Church of Scotland, and began his career as a minister in Orkney.

However, his curiosity led him from isolated rural Scotland to the world's largest city, and following a visit to Tokyo on a Rotary scholarship, Picken was appointed Professor of Philosophy at the International Christian University (ICU) in 1972. Here he turned his western theological and philosophical training to comparative religious and cultural studies of Japan, at a time when the country was emerging from the shadows of the Second World War:

His groundbreaking and controversial work on suicide in Japan made his name within the country, but it was his subsequent work on Shinto that influenced the rehabilitation of the religion at a time when it was dismissed in the west as pagan and primitive, or unjustly caricatured for its wartime associations.

As Japan emerged as an economic superpower in the 1970s and 1980s, and given his growing prominence as an academic, he was much in demand as part of a period where Japanese wanted to learn more about themselves as seen through the eyes of the West, and where Western businesses were eager to learn from the all-conquering Japanese model. By then fluent in Japanese, Picken served as a business consultant to such corporations and also served as a consultant to various businesses, including Jun Ashida Ltd., Mitsui Mining & Smelting Corp., Kobe Steel, and Japan Airlines. During this period he was active in the St Andrew Society, when he founded the Tokyo Highland Games, which is still an annual event.

The author of a dozen books and over 130 articles and papers, Picken was to stay at ICU for 25 years, where he was a popular lecturer and mentor to both Japanese and visiting scholars, serving tenures as Chairman of the Division of Humanities from 1981 to 1983, and as Director of Japanese Studies from 1995 to 1997, as well as concurrently founding Director of the Centre for Japanese Studies at the University of Stirling, Scotland from 1985 to 1988. A keen amateur footballer, whose devotion to Japan was rivalled only by that he felt for Glasgow Rangers, he continued to play into his fifties at ICU, encouraging many students to take up the sport.

He left ICU in 1997, and from then until 2004 was appointed the founding Dean of the Faculty of Foreign Languages and Asian Studies at Nagoya University of Commerce and Business, and the founding Dean of the Graduate School Division of Global Business Communication from 2002 to 2004.

Upon his retirement from his academic posts, he returned to Scotland to re-enter the ministry as minister of the linked charge of Ardoch with Blackford in 2005, yet he continued his academic and Japanese interests as the Chairman of the Japan Society of Scotland.

Whether in his research or teaching, Picken devoted much of his life to increasing understanding between his adopted country and the West, and in 2007 he was recognised with the Order of the Sacred Treasure, an imperial decoration for his pioneering research and outstanding contribution to the promotion of friendship and mutual understanding between Japan and the UK. He also served as the International Adviser to the High Priest of the Tsubaki Grand Shrine, one of Japan's largest and oldest shrines.

From 2009 he was the founding Chairman of The International Academic Forum (IAFOR) where he was highly active in helping nurture and mentor a new generation of academics, and facilitating better intercultural and international awareness and understanding. In the years immediately preceding his illness, he continued to lecture throughout the world, in Europe, North America, Asia and the Middle East.

He is survived by his wife, Hong Wen, and children, Fiona, Jeannette, William and Lynn.

“Education and Social Justice: Educating for Equality Within and Across Borders”



Conference Theme

IAFOR promotes and facilitates new multifaceted approaches to one of the core issues of our time, namely globalisation and its many forms of growth and expansion. Awareness of how it cuts across the world of education, and its subsequent impact on societies, institutions and individuals, is a driving force in educational policies and practices across the globe. IAFOR's Conferences on Education have these issues at their core. The conferences present those taking part with three unique dimensions of experience, encouraging interdisciplinary discussion, facilitating heightened intercultural awareness and promoting international exchange. In short, IAFOR's Conferences on Education are about change, transformation and social justice. As IAFOR's previous education conferences have shown, education has the power to transform and change whilst it is also continuously transformed and changed. The theme of education for social justice continues into 2016 in the Asian, European, Middle Eastern and North American Conferences on Education.

Globalised education systems are becoming increasingly socially, ethnically and culturally diverse. However, education is often defined through discourses embedded in Western paradigms as globalised education systems become increasingly determined by dominant knowledge economies. Policies, practices and ideologies of education help define and determine ways in which social justice is perceived and acted out. What counts as 'education' and as 'knowledge' can appear incontestable but is in fact both contestable and partial. Discourses of learning and teaching regulate and normalise gendered and classed, racialised and ethnicised understandings of what learning is and who counts as a learner.

In many educational settings and contexts throughout the world, there remains an assumption that teachers are the possessors of knowledge which is to be imparted to students, and that this happens in neutral, impartial and objective ways. However, learning is about making meaning, and learners can experience the same teaching in very different ways. Students (as well as teachers) are part of complex social, cultural, political, ideological and personal circumstances, and current experiences of learning will depend in part on previous ones, as well as on age, gender, social class, culture, ethnicity, varying abilities and more.

IAFOR has five annual education conferences, exploring common themes in different ways to develop a shared research agenda which develops interdisciplinary discussion, heightens intercultural awareness and promotes international exchange.

Sub-themes:

- Educating through borders of power
- Transcending boundaries of 'self' and 'other'
- Challenging and transcending learning spaces
- Education and the boundaries of communication
- Borderlands of being and becoming

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The Hawaii Convention Center, Honolulu, Hawaii, USA

January 8–10, 2017



The IAFOR International Conference
on **Education** – Hawaii 2017

Publish before a global audience. Present in a supportive environment.
Network and create new relationships. Hear the latest research.
Experience Hawaii. Join a global academic community.

iicehawaii.iafor.org

international, intercultural, interdisciplinary
THE INTERNATIONAL ACADEMIC FORUM



Getting to the Conference Venue

The Art Center Kobe is conveniently located just a five-minute walk from Shin-Kobe Station.

From Kansai International Airport

Board the Kobe-bound Airport Limousine Bus from bus stop number 6 on the first floor of Kansai International Airport. Get off at Sannomiya Station (see below).

By Bullet Train (Shinkansen)

The Art Center Kobe is a five-minute walk from the first-floor exit of Shin-Kobe Station. There are regular bullet train (Shinkansen) services from Osaka (15 minutes), Kyoto (30 minutes) Tokyo (2 hours 48 minutes) and Hiroshima (1 hour 13 minutes).

From Sannomiya Station (Kobe Downtown Area)

The bustling downtown center of Sannomiya, with a huge range of restaurants, bars, cafes and shops, is a 15-minute walk, or a short direct subway ride away. The express train from Osaka Station to Sannomiya takes 21 minutes.

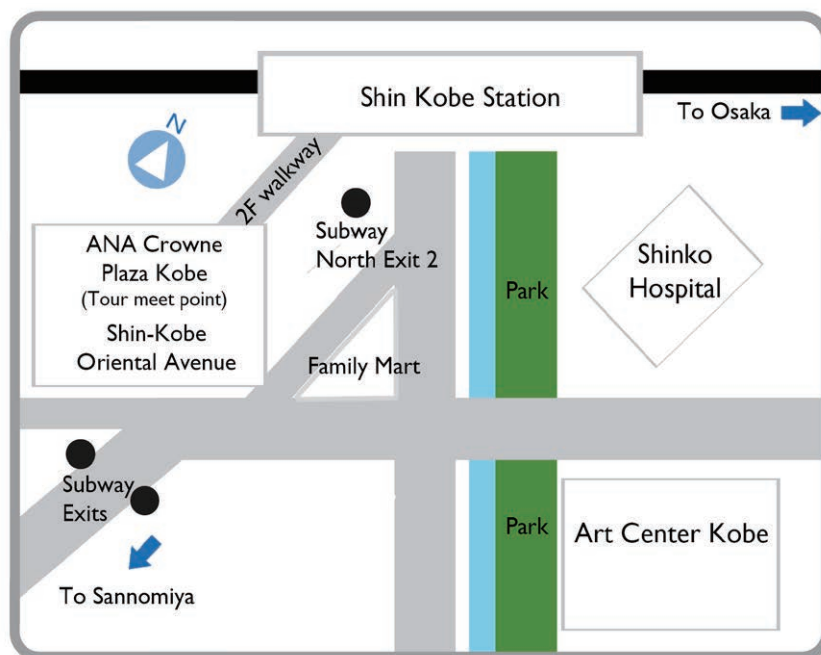
There are three options.

- 1) Take the subway to Shin-Kobe Station (Seishin-Yamate Line)
- 2) Take a taxi to the Art Center Kobe (about five minutes and approximately 800 JPY)
- 3) Walk to the Art Center Kobe (about 15 minutes)

Around the Conference Venue

The Art Center Kobe is a large, modern events center overlooking the city, and is opposite the ANA Crowne Plaza, the official conference hotel.

Kobe Geijutsu Senta, Kumochi-Bashi-Dori 7-13-11, Chuo-Ku, Kobe City



Information and Registration

You will be able to pick up your registration pack and name card at the Conference Registration Desk. The Conference Registration Desk and Publications Desk will be situated in the following locations during the conference:

Thursday, October 20	16:00-18:00	(Room 504)
Friday, October 21	08:30-11:00	(Open Studio)
	12:30-16:30	(Room 504)
Saturday, October 22	08:30-17:30	(Room 504)
Sunday, October 23	08:30-16:00	(Room 504)

If you have any questions or concerns, IAFOR staff and volunteers will happily assist you in any way they can.



Conference Guide

What to Wear & Bring

Attendees generally wear business casual attire. You may wish to bring a light jacket or sweater as meeting rooms are air conditioned. Tour attendees are encouraged to wear comfortable shoes and bring an umbrella or waterproof in case of rain.

Smoking

Smoking is not permitted in the Art Center Kobe. Please smoke outside of the building in designated smoking areas.

Printing & Computer Access

For your convenience, there will be an iMac computer (with Microsoft Office installed) and a printer at the conference Registration Desk. We are able to offer a complimentary printing service of up to ten A4 sheets should you need this. Please be advised that printing may not be available at peak times.

Business Center

The Crowne Plaza operates a business center for copying, printing, and scanning. This business center is staffed and open between 09:00 and 17:00 daily.

Internet Access

There will be a free WiFi internet connection on the fifth floor of Art Center Kobe. However, this can be unreliable and we would strongly suggest that you do not rely on a live connection for your presentation.

WiFi Connection Name: kobe-art **Password:** art12345

Badges

When you check in, you will receive a registration pack, which includes your name badge. Wearing your badge is required for entrance to the sessions. You must wear your badge at all times during the conference. There are four colours of badges indicating the type of conference participant:

- Red:** Presenters and General Audience
- Yellow:** Keynote and Featured Speakers
- Blue:** Conference Exhibitors and Affiliates
- Black:** IAFOR Staff & Board Members

Photo/Recording Waiver

There will be photography, audio and video recording at the conference. By entering the event premises you give consent to the use of your photograph, likeness or video or audio recording in whole or in part without restriction or limitation for any educational, promotional, or other purpose for distribution.

Eating & Drinking

Food and drink (excluding water) are not allowed in the presentation rooms. Also, please refrain from consuming food and drink in and around the 2F entrance area.

Refreshment Breaks

Complimentary coffee, tea, and water will be available during the scheduled coffee breaks at the Plenary Session on Friday morning on the 2F, and in Room 504 (5F) during the rest of the conference. Light snacks will also be provided.

Official Conference Dinner

The official Conference Dinner is a ticketed optional event (5,000 JPY). If you have booked a place at the dinner you will receive a dinner ticket when you collect your name tag, specifying your menu order. Please remember to bring your dinner ticket to the Conference Dinner. Conference Dinner attendees should meet in the Art Center Kobe 2F Lobby at 19:00 on Friday, October 21, 2016. From here, IAFOR staff will lead the 15-minute walk to the restaurant.

Restaurant name: Hatagoya (はたごや)
Restaurant address: Kumoidori 4-2-13, Chuo Ward, Kobe



Conference Abstracts

All conference abstracts are available online. Please visit papers.iafor.org for a searchable database of abstracts. Alternatively, download the IAFOR Events application, free of charge, from appstore.com/iaforevents on iPad or iPhone, or from the Google Play store for Android users.

Oral Presentations & Workshop Presentations

Oral Presentation Sessions will run from 14:00 on Friday afternoon, and from 09:00 on Saturday morning. They are generally organised into parallel sessions by streams. Oral Presentations are normally scheduled in sessions comprising three presentations, lasting 90 minutes in total. In sessions with two Oral Presentations, the session will last 60 minutes, and in the case of four Oral Presentations, an extended session lasting 120 minutes will be scheduled.

How long can my presentation be?

The time in the sessions is to be divided equally between presentations. We recommend that an oral presentation should last 15-20 minutes to include time for question and answers, but should last no longer than 25 minutes.

Presentations & Equipment

All rooms will be equipped with a MacBook computer pre-installed with PowerPoint and Keynote and connected to a LCD projector. If you wish, you may directly link your own PC laptop, although we advise you to use the computer provided by plugging in your USB flash drive. We recommend that you bring two copies of your presentation in the case that one fails, and suggest sending yourself the presentation by email as a third and final precaution.

Session Chairs

Session Chairs are encouraged to introduce themselves and other speakers (briefly) using the provided print-outs of speaker bios, hand out the provided presentation certificates at the end of the session, ensure that the session begins and ends on time, and that the time is divided fairly between the presentations. Each presenter should have no more than 25 minutes in which to present his or her paper, and respond to any questions. Please follow the order in the programme, and if for any reason a presenter fails to show, please keep to the original timeslots as delegates use the programme to plan their attendance.

The Session Chair is asked to assume this timekeeping role, and to this end, a yellow and red timekeeping card is used as a visual cue for presenters, letting them know when they have five minutes remaining, and when they must stop.

Presentation Certificates

Poster Presenters can pick up a certificate of presentation from the Registration Desk. All other presenters will receive a certificate of presentation from their Session Chair or a member of staff at the end of their session.

A Polite Request to All Participants

Participants are requested to arrive in a timely fashion for all presentations, whether to their own, or to those of other presenters. Presenters are reminded that the time slots should be divided fairly and equally between the number of presentations, and that they should not overrun. Please refrain from discussion until after presentations have ended and ensure that mobile phones are switched off or on silent during presentations.

Poster Sessions

Poster Sessions will run on Friday and Saturday. Sessions are 60 minutes in length and will be held in Room 504 (5F).

Poster Requirements

The poster display boards are 1,800 mm high x 900 mm wide and pins and tape will be provided for putting posters up. Please be aware that there are no on-site facilities for printing posters.

Conference Proceedings

The Conference Proceedings are published on the IAFOR website (www.iafor.org), and can be freely accessed as part of the research archive. All authors may have their full paper published in the online Conference Proceedings. Full text submission is due before November 23, 2016 through the online system. The proceedings will be published on December 23, 2016. Authors will have PDF copies of their offprints emailed to them by the IAFOR office by January 23, 2017.



Lunch

Lunch on Friday, Saturday and Sunday is included in the conference registration fee. Your IAFOR lunch voucher can be exchanged for lunch at either Mame no Hatake or Kineya Udon restaurant located in the ANA Crowne Plaza, a five-minute walk away from the conference venue. Please see the map below for directions. Please collect your lunch voucher from the IAFOR staff member situated outside the restaurants at the ANA Crowne Plaza between 11:30-14:00. Please remember to bring your conference name badge as you will need to show this in order to claim your voucher. Please show your voucher to restaurant staff as you enter. Last entry to the restaurant will be at 14:00.



Conference Guide

Mame no Hatake (豆乃畑), 2F

Japanese buffet-style restaurant with a great variety of Japanese dishes available, including vegetarian and vegan options. The restaurant specialises in tofu-based and traditional Japanese vegetable dishes. Lunch service includes unlimited drinks bar, coffee station and dessert table.

Kineya Udon (実演手打うどん 杵屋), 3F

Specialises in serving Japanese style wheat-flour (udon) and buckwheat (soba) noodle dishes. Seating is limited.

Your IAFOR lunch voucher can be exchanged for lunch at Mame no Hatake or Kineya Udon restaurant in the ANA Crowne Plaza.

Other Lunch and Dinner Options (recommendations):

Bistrot Cafe de Paris – French Cuisine (www.cafe-de-paris.jp)

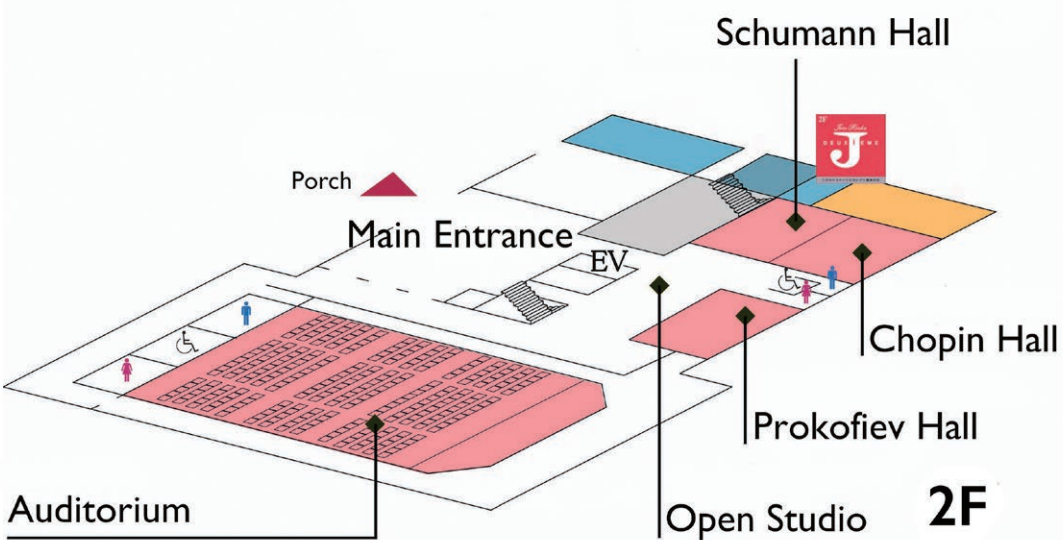
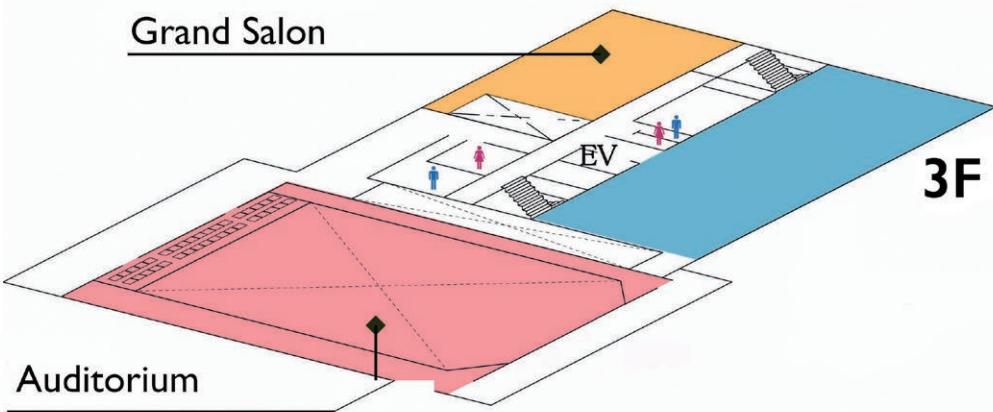
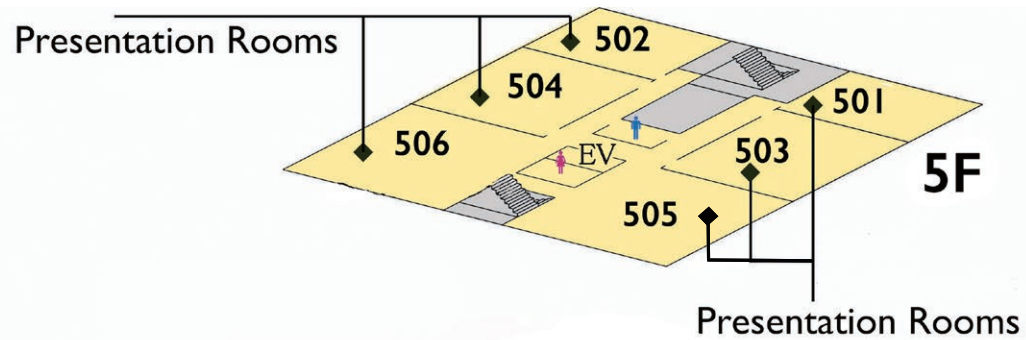
Yamamoto-dori 1-7-21, Chuo-Ku, Kobe City

The Rock, Kobe – Australian (www.therockjapan.com)

FPB Building, Kanou-cho 3-5-6, Chuo-Ku, Kobe City

Please see the registration desk for coupons and special offers.

The Art Center Kobe



Floor Plan



Thursday, October 20

16:00-18:00: Conference Registration, Information & Publications Desk Open (504)

18:00-19:30: Conference Welcome Reception (Grand Salon - 3F)

Admission is included as part of your registration fee.

Friday, October 21

08:30-11:00: Conference Registration, Information & Publications Desk Open (Open Studio)

09:00-09:15: Announcements & Welcome Address (Prokofiev Hall)

09:15-09:45: Featured Presentation (Prokofiev Hall)

Educating for the Future – How Undergraduate Research Can and Does Provide Opportunity for Students to Succeed

José McClanahan, Creighton University, USA

09:50-10:30: Keynote Presentation (Prokofiev Hall)

MOOCs: What We Have Learned

Insung Jung, International Christian University, Japan

10:30-11:00: Coffee Break (Open Studio)

11:00-11:40: Keynote Presentation (Prokofiev Hall)

International Liberal Arts: Meeting Japan's Higher Education Needs in the Global and Digital Era

Peter McCagg, Akita International University, Japan

11:45-12:00: Special Screening (Prokofiev Hall)

The Greatest Gift

IAFOR Media

12:05-12:25: Ikebana Demonstration (Prokofiev Hall)

12:25-12:30: Conference Photograph

12:30-14:00: Lunch

12:30-16:30: Conference Registration, Information & Publications Desk Open (504)

14:00-16:00: Parallel Session I

15:30-16:00: Spotlight Presentation (503)

Quality or Elitism? Whither (or Wither) Equality in Teacher Education?

Yvonne Masters, University of New England, Australia

15:30-16:30: Poster Session

Conference at a Glance

Friday, October 21 (cont'd.)



16:30-16:40: IAFOR Journal Information Session (504)

Bernard Montoneri, IAFOR Journal of Education Editor
Clare Midgley, IAFOR Publications Manager

16:45-18:15: Featured Symposium (504)

The Globalization Process for University Education in Japan
Chair: Grant Black, University of Tsukuba, Japan
Discussant: Fumiko Kurihara, Chuo University, Japan

Structural Transformation of Japanese Higher Education: The Process of Campus Internationalization in the Globalization Era
Reiko Yamada, Doshisha University, Japan

Global Education with Business-Academia Collaboration
Yasuo Nakatani, Hosei University, Japan

Reaching Out and Turning Halfway – Foreign Language Education Policies and Effects of the CEFR
Maria Gabriela Schmidt, University of Tsukuba, Japan

Globalization and the Japanese Liberal Arts Education System
Yukiko Mishina, University of Tokyo, Japan

19:00-21:00: Conference Dinner (optional extra)

Come and join your fellow delegates for an evening out at Hatagoya (はたごや)
Please meet in the Art Center of Kobe 2F Lobby at 19:00.
This event is ticketed at 5,000 JPY.

Saturday, October 22

08:30-17:30: Conference Registration, Information & Publications Desk Open (504)

09:00-17:00: The Asian Undergraduate Research Symposium 2016 (501)

See page 15 for the full schedule

09:00-10:30: Featured Seminar Presentation (Prokofiev Hall)

Inside the World's Major East Asian Collections – Conversations with the World's Leading East Asian Librarians, Archivists, and Curators
Patrick Lo, University of Tsukuba, Japan
Dickson Chiu, University of Hong Kong, Hong Kong

09:00-10:30: Parallel Session I

10:30-10:45: Break

12:15-12:45: Spotlight Presentation (Chopin)

Impact of Posting Teaching Content Online in a French Course for Beginners
Bernard Montoneri, Tamkang University, Taiwan

Conference at a Glance



Saturday, October 22 (cont'd.)

10:45-12:45: Parallel Session II

12:45-13:45: Lunch

12:45-13:45: Tea Ceremony Workshop (504)

13:45-15:45: Parallel Session III

15:45-16:00: Break

16:00-17:00: ASCET Conference Chair Panel (504)

Chair: Bethany Spielman, Southern Illinois University, USA

Keith W. Miller, The University of Missouri, USA

Insung Jung, International Christian University, Japan

17:00-18:00: Poster Session (504)

Sunday, October 23

08:30-16:00: Conference Registration, Information & Publications Desk Open (504)

09:00-10:30: Parallel Session I

10:30-10:45: Break

10:45-12:45: Parallel Session II

12:15-12:45: Spotlight Presentation (501)

Minding the Gap: Confronting the Standardized Testing Mindset in Higher Education

James Briganti, Nagasaki University School of Medicine, Japan

12:45-14:00: Lunch

14:00-16:00: Parallel Session III

16:00-16:15: Break

16:15-17:15: Spotlight Session (504)

How Do We Become Socially Just Beings through the Arts?

Robyn Gibson, University of Sydney, Australia

Marianne Hulsbosch, University of Sydney, Australia

Using Storytelling to Teach Morality in Education

Monty P. Satiadarma, Tarumanagara University, Indonesia

17:15-17:45: Closing Session & Conference Photography Slideshow (504)

The Asian Undergraduate Research Symposium 2016



Friday, October 21, 2016

12:30-16:30 Conference Registration & Information Desk Open (504)

Students are welcome to register at any point throughout the afternoon and once registered can attend presentations of ACE/ACSET as audience members.

Saturday, October 22, 2016

09:00-09:30 Meet & Greet (501)

Check in for the conference, orient yourself with the venue, and get to know your fellow delegates. Students should arrive at the venue in a timely manner. Registration will be open from 08:30 for those who were unable to register the day before.

09:30-10:00 Welcome Announcements (501)

Students will be given a brief overview of the conference by members of IAFOR and the Conference Chairs. Expectations for the weekend and desired outcomes of this event will be outlined.

10:00-10:30 Student Introductions (501)

Students should be ready to give a brief, 2-3 minute introduction that includes their name, country, university and research topic.

10:30-11:00 Coffee Break & Poster Setup (504)

11:00-12:00 Professional Development Session I (501)

This session will focus on the skills of communicating ideas publicly. As poster presenters, students will need to know how to effectively communicate their ideas in one-on-one scenarios and in small groups.

12:00-13:30 Lunch Break

13:30-15:00 Poster Presentation Session (504)

Students will present their posters to each other and will also be joined by members of ACE/ACSET2016.

15:00-15:30 Poster Clean-Up and Break (504)

15:30-16:30 Professional Development Session II (501)

Conference Chairs and participating academics will talk with students and discuss their presentations, and what they learned during them, as well as how to improve their research and how to take these new skills forward.

16:30-17:00 Plenary Session and Close (501)

Conference Chairs will address the students regarding future goals and will discuss possible career paths as academic researchers in an ever-changing, globalizing world.

Featured Presentation (501)

'I have Presented My Research': An Ending or a Beginning?

Yvonne Masters, University of New England, Australia

Sunday, October 23, 2016

09:00-17:45 AURS Audience Participation

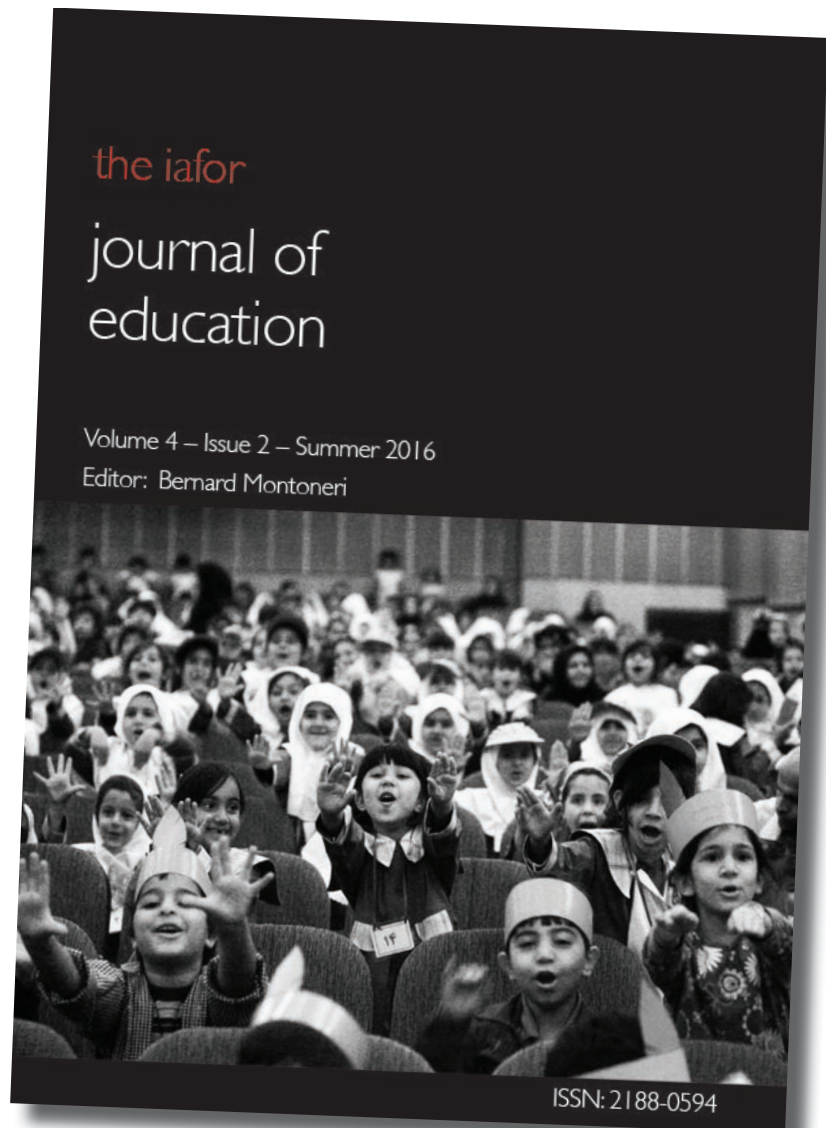
Students are recommended to attend ACE/ACSET presentations throughout the day.

Conference at a Glance

Submit your research to IAFOR's editorially independent, online, open-access journals

- Fair and rigorous peer review process
- No submission or publication fees
- Freely available to a global academic audience

The *IAFOR Journal of Education* is currently accepting submissions for 2017. For details of how to submit your paper, view the Author Guidelines on the journal website: joe.iafor.org



IAFOR Journal Information Session

Time: 16:30-16:40

Room: 504

Friday, October 21

Find out more about the *IAFOR Journal of Education* at the IAFOR Journal Information Session, held on Friday, October 21.

In this brief informational talk Dr Bernard Montoneri, Editor of the *IAFOR Journal of Education*, will introduce the journal and offer advice on writing academic papers, with specific focus on how to develop a paper to the standard expected for submission to and publication in a scholarly journal. In addition, Dr Montoneri will discuss the requirements for membership of the *IAFOR Journal of Education* Editorial Board, and invite applications from interested academics in the field.



José McClanahan

Creighton University, USA

Featured Speaker & Conference Co-Chair
AURS 2016



Dr Joseph (José) McClanahan is an Associate Professor of Spanish and Associate Chair of the Department of Modern Languages and Literatures at Creighton University in Omaha, Nebraska. There, he teaches at all levels of the curriculum, including language and culture courses abroad. He has taught in both Latin America and in Spain. Recently, his research interests have focused on the area of teaching courses related to Languages for Special Purposes, in particular courses related to teaching Spanish to future Healthcare professionals. He also has a strong interest in curricular development and design that centers on new students entering the university. He has also led student educational trips to almost every continent on the globe.

Featured Presentation: *Educating for the Future – How Undergraduate Research Can and Does Provide Opportunity for Students to Succeed*

It is paramount that educators continue to adapt and develop new approaches that create equal opportunities for productive educational experiences for all students. One key way in which we can accomplish this goal is through collaborative research with undergraduate students. The sciences (biology, chemistry, or physics) have already had success in creating research programs for students. Yet, many outside of these traditional sciences may not fully grasp how they can incorporate students into their own research projects and what it means to work with undergraduates in their scholarship. Therefore, this presentation explores how faculty can include students in our research, help dissipate some of the commonly held myths about undergraduate students in research, and discover the benefits of this work for faculty and students.

Featured Presentation

Friday, October 21

09:15-9:45

Prokofiev Hall

Insung Jung

International Christian University, Japan



Insung Jung has been a professor of Education at the International Christian University in Japan since 2003. Before joining ICU, she served as the Director of the Multimedia Education Institute at Ewha Womans University in Korea. She is co-author and co-editor of several publications including *Quality assurance and accreditation in distance education and e-learning: Models, policies and research* (Routledge), *Distance and blended learning in Asia* (Routledge), *Quality assurance in distance education and e-learning: Challenges and solutions from Asia* (Sage), *Online learner competencies: Knowledge, skills and attitudes for successful learning in online and blended settings* (Information Age Publishing), *Culture and online learning: Global perspectives and research* (Stylus), and *Liberal arts education and colleges in East Asia: Possibilities and challenges in the global age* (Springer). Currently, she is serving as an advisor to the International Board of Standards for Training, Performance and Instruction (ibstpi); a co-editors-in-chief of the International Journal of Educational

Media and Technology, a regional editor of the *International Review of Research in Open and Distance Education* (Athabasca University, Canada); an associate editor of *International Journal of Distance Education Technologies* (USA); an editorial board member of *Distance Education* (Australia), *Asian Journal of Distance Education*, *Journal of Online Learning and Teaching* (USA), and the *Journal of Distance Learning* (New Zealand); a critical friend of *British Journal of Educational Technology* (UK), and a reviewer of several other journals including *Educational Technology Research & Development*, *Computers & Education*, and *Journal of Educational Technology & Society*.

Keynote Presentation: MOOCs: What we have learned

Massive open online courses or MOOCs were predicted to achieve world domination and completely transformation of higher education. Today, these predictions are seen to have been overblown. But with several years of experience now behind them, MOOC providers and users are adjusting both their perceptions about online learning and the courses themselves. This presentation will examine the ways MOOCs are being used by individual learners and university systems, and their impact on access, quality and cost in higher education. It will conclude with lessons learned and explore emerging issues and what next.

ACSET 2016 Conference Chair Panel

The Asian Conference on Society, Education & Technology 2016 invites educators and policy makers from around the world to look at the latest trends and issues in technology policy and practice and its role in the private and public sphere.

ACSET is a conference about change and transformation, and the conference theme of "Education and Social Justice: Educating for Equality within and across Borders" looks at how technology can transform and change systems and whole societies, whilst itself in a state of continuous transformation and change. Harnessed in the right way, technology can empower individuals to achieve great things and make the world a better place, but also raises many worrying ethical questions, including those concerning privacy and surveillance.

This panel will feature a discussion with Conference Chair Keith Miller and ACSET Keynote Speaker Insung Jung, facilitated by Professor Bethany Spielman.

Keynote Speaker
ACSET 2016

Keynote Presentation

Friday, October 21

09:50-10:30

Prokofiev Hall

Featured Symposium

Saturday, October 22

16:00-17:00

Prokofiev Hall



Peter McCagg

Akita International University, Japan



Dr McCagg is the Vice President for Academic Affairs of Akita International University (AIU), where he also serves as a member of the board of trustees. In his current position, he provides leadership for the faculty, who strive to make the University the best destination in Japan for international students to learn about this country, its people and language, and for Japanese students to prepare to become the global leaders that the founding president envisioned when he established AIU in 2004.

Prior to AIU, Dr McCagg worked for New York University as Clinical Professor of English and Director of The American Language Institute. He also taught for many years at International Christian University (ICU), where he served in various administrative assignments including Dean of International Affairs.

For nearly forty years, Dr McCagg has dedicated his life to helping Japanese engage in responsible and meaningful ways with people from outside Japan, and to helping students from around the world successfully navigate life in Japan.

Featured Panel Presentation: *International Liberal Arts – Meeting Japan's Higher Education Needs in the Global and Digital Era*

Scarcely into its second decade of existence, Akita International University (AIU) has become a model for how Japanese institutions of higher learning can better prepare students for making meaningful contributions to the wellbeing of the global community and the planet. When it comes to educational and social justice, to equality within and across borders, AIU aims to establish educational structures and incorporate learning activities that challenge not only students' minds, but also their hearts—structures and activities designed to develop their capacity for understanding, caring about, and rising to the challenges of our complex times. In an age where human and digital networks define and facilitate ways of working together to address the world's most pressing problems, AIU strives to use its global connections to link faculty and students with colleagues both locally and at a distance in face-to-face and digitally mediated intercultural project-based learning.

All this “aiming” and “designing” and “striving” may sound well and good, but this presentation angles less to promote AIU, than it seeks to reveal ways for all who share the lofty aspirations embodied in the conference's 2016 theme to work toward their greater achievement. Through a critical analysis of AIU's existing programs and curricular offerings, the speaker identifies dimensions of the university experience in Japan that can and need to be strengthened in order to create coherence and integrity in students' intellectual experiences.

Keynote Presentation

Friday, October 21

11:00-11:40

Prokofiev Hall

Keynote Speaker
ACE 2016

Yvonne Masters

University of New England, Australia



Dr Yvonne Masters is currently a Senior Lecturer in Professional Classroom Practice in the School of Education, University of New England (UNE), Armidale, Australia, a position that she accepted after five years as Director of Professional Experience in the same School. Prior to taking up her position at UNE Yvonne had 30 years' experience in secondary schools including in the roles of Curriculum Coordinator, Deputy Principal and Principal, roles that developed her skills in leadership, project management, curriculum and assessment. Her teaching experience spans three Australian states. Yvonne's research interests centre on teacher education, professional experience and virtual worlds, with a particular focus on distance education students. She has a keen interest in developing an understanding in pre-service teachers of the need for a caring and professional approach to teaching. Her goal is the development of teachers who respect their students and empower them in classrooms rather than dis-empowering them through punitive and unreasonable responses. Yvonne gained in 2010, in collaboration with other

researchers, an Office of Learning and Teaching (OLT) grant entitled VirtualPREX: Innovative assessment using a 3D virtual world with pre-service teachers, and at the end of 2014 received an OLT Seed Grant to develop resources to equip pre-service teachers for the new wave of virtual schools. Yvonne has written and co-written seven book chapters, two journal articles and presented six refereed conference papers in the last three years. While Yvonne is an active researcher and a teacher educator, her deep passion is providing school students with an engaging classroom where each student is respected for their own individuality and provided with an environment that facilitates their learning.

Spotlight Presentation: *Quality or Elitism? Whither (or Wither) Equality in Teacher Education?*

Quality teachers are important. Accepting this as a given, there is ongoing debate about what 'quality' means and how it is achieved. In Australia, as elsewhere in the world, the debate continues and governments continue to promote a range of measures purportedly designed to improve quality. Such measures include higher entrance scores for university, aptitude tests, and literacy and numeracy entrance and exit tests. In the world of increasingly measurable accountability it is time to consider that numbers may not tell the whole story. 'Equality', and more importantly 'equity', transcend the borders of numerical accountability, recognising that students are not all the same, that they all have different needs and that they do not all begin from a level playing field. In Australian teacher education there is an impetus to stop the enrolment of a range of students who have pursued different pathways to teacher education including mature age students and early entry students. With the shift to enrolments based only on high entrance scores there is also a lack of equity for a range of other students whom research has shown to achieve at lower levels: rural students, non-English speaking background students, indigenous students and students with special needs. This paper examines the possible impact of the move to entrance score only acceptance into teacher education courses and draws on a range of examples demonstrating that equity in acceptance does not impede quality in the emerging teachers.

Featured Presentation: *'I have presented my research': an ending or a beginning?*

Research is not a rarefied activity that only takes place in universities and/or laboratories, nor is it a one-off event. Presenting to others is not only for conferences, nor is it the end of a journey. Moving forward, whether to postgraduate work at a university or taking on a career, there is still an expectation that thoughts and ideas can be eloquently presented to others.

There is also an element of research in most occupations. This presentation explores possible beginnings for future consideration.

Featured Speaker & Conference Co-Chair
AURS 2016

Spotlight Presentation

Friday, October 21

15:30-16:00

Room 503 (5F)

Featured Presentation

Saturday, October 22

16:30-17:00

Room 501 (5F)



Grant Black

University of Tsukuba, Japan



Grant Black is an associate professor in the program for Modern Languages and Cultures, Faculty of Humanities and Social Sciences at the University of Tsukuba, an adjunct lecturer in the Faculty of Commerce at Chuo University, and a consultant for intercultural and business management. He has an MA in East Asian Languages and Cultures from the University of California, Los Angeles. He previously worked in international operations for small and medium-sized enterprises (SMEs) and in intercultural training. Currently, he is completing a doctoral research project with the Centre for Labour Market Studies, School of Management at the University of Leicester. His research interests are in youth-to-work transition, CQ (intercultural intelligence) and global management skills.

Featured Chair & Discussant

ACE 2016

Fumiko Kurihara

Chuo University, Japan



Fumiko Kurihara is a Professor at the Faculty of Commerce, Chuo University. She received an MA in TESOL from Georgetown University, and a PhD in English Language Education from International Christian University. She has taught EFL (English as a foreign language), intercultural communication, linguistics, and SLA (second language acquisition) at various universities in Japan. Her current research interests are intercultural approach to language learning, global citizenship education, and CLIL (content and language integrated learning).

Featured Symposium

Friday, October 21

16:45-18:15

Room 504 (5F)

Reiko Yamada

Doshisha University, Japan



Reiko Yamada is Professor of Faculty of Social Studies and Director of Center for Higher Education and Student Research at Doshisha University, Kyoto, Japan. She has long been interested in the comparative higher education policy in OECD countries. More recently, she has conducted the quantitative study for student development and is engaged in the comparative student research between Japan, Korea and the United States. DrYamada served as the Director of the Center for the Faculty of Development and Assistant Academic Provost at Doshisha University between 2013-2015. She serves as a member of the committee of the National University Corporation Evaluation Commission in Japan. She is the author of *For the Quality Assurance of Undergraduate Education* (Toshindo, 2012). She is also editor of *Comparative Analysis of Learning Assessment* (Toshindo, 2010). Her recent publications include

Measuring Quality of Undergraduate Education in Japan (Ed. R.Yamada).(2014).). She was the first president of Japanese Association of First Year Experience.

Featured Symposium Presentation: *Structural Transformation of Japanese Higher Education: The Process of Campus Internationalization in the Globalization Era*

Higher Education on a global basis is now facing a great issue. These factors are associated with one common phenomenon exemplified as globalization and its impact. Serious competition as a result of globalization urges Japanese universities to transform themselves to cope with a knowledge-based society. Thus, transfer of knowledge and human personnel in a knowledge-based society is regarded as synonymous with internationalization. Japanese universities are obliged to deal with upgrading excellence in research as well as teaching and learning in more global context. However, not only Japan but also the rest of the world is struggling to adjust to global developments in higher education. This paper will analyze the government policy change of higher education in recent years and some case studies of higher education institutions. Many developments characterize global competition in higher education institutions in Japan, and I would like to focus on some of these developments, including (1) the internationalization of universities, such as development world campus plan in the framework of partnership with higher education institutions in other countries, (2) how Japanese universities have transformed their departments to adapt to challenges to the international movement. Then, the paper will show the case study of Doshisha University; how she has transformed in order to deal with the international movement. Although, the second focal point is more domestically analyzed and reflects the local environment in Japan, it will explore how the structure of departments of Japanese higher education was affected by the government policy direction.

Featured Speaker
ACE 2016

Featured Symposium
Friday, October 21
16:45-18:15
Room 504 (5F)



Yasuo Nakatani

Hosei University, Japan



Yasuo Nakatani is a Professor of the Faculty of Economics at Hosei University. He received his PhD from the University of Birmingham and was a visiting scholar at Oxford University. His research interests are Second Language Acquisition, Academic Writing and Business Communication. He published a number of research articles regarding Communication Strategies in international Journals such as *The Modern language Journal* (MLJ). He is a coauthor of *Language Learner Strategies: Thirty years of Research and Practice from Oxford University Press* and has published several books such as *Improving Oral Proficiency through Strategy Training*, and *Global Leadership: Case Studies of Business Leaders in Japan*. He is a reviewer of MLJ, TESOL Quarterly, System, Language Learning and Journal of Pragmatics.

Featured Speaker
ACE 2016

Featured Symposium Presentation: *Global Education with Business-Academia Collaboration*

An important goal of higher education is to research and write a decent thesis. To achieve this, learners should read substantial books to define significance of research territory, and develop critical thinking and problem solving skills. However, it is not easy to motivate them to complete demanding tasks merely at classrooms and libraries. This paper presents a unique example of global education at a seminar (GES), which helps students improve academic skills. GES enhances learner strategies by project-based learning (PBL) with business-academia collaboration. GES consists of three stages; role-model learning, overseas projects, and thesis writing. First, students meet with social leaders inspiring and encouraging them to strive for greatness, such as the Vice President of Coca-Cola Japan, and the ex-CEO of Toshiba Vietnam. When understating industries and preparing for Q & A sessions, students are supposed to read many books with critical thinking and find relevant research topics. Secondly, they take part in PBL by visiting Asian countries and investigating local operations of companies like Coca-Cola and Toshiba. They also visit foreign universities to discuss social issues, and conduct interviews and questionnaires with students there. After finishing the projects, they report findings and present new business ideas at company headquarters. Finally, having feedback from business executives on their projects, students start writing theses with the obtained data and propose new research niches. They use the academic writing textbook based on corpus analysis dealing with 200 academic papers. Through GES, students can develop strong motivation for continuing active learning.

Featured Symposium

Friday, October 21

16:45-18:15

Room 504 (5F)

Maria Gabriela Schmidt

University of Tsukuba, Japan



Dr Maria Gabriela Schmidt is currently an Associate Professor of German as a Foreign Language at the Center for Education of Global Communication, University of Tsukuba (Japan). Born in Stuttgart, Germany, Dr Schmidt was educated at Mainz University (Germany) and graduated with an MA in Philosophy. Just after graduation, the first six years of her academic career started as an assistant lecturer for General and Comparative Linguistics at Mainz University, before going to teach German Philology at Dankook-University in Seoul (South-Korea) for 3 years. Continuing her linguistic research, she gained a PhD degree in Comparative Linguistics from Mainz University. She has 18 years teaching experience at university level for German as Foreign Language and Linguistics in Japan. Dr Schmidt's research is focused on applied linguistics and teaching methodology. She is currently an active member in the Japanese Association of Language Teaching.

Featured Symposium Presentation: 'Reaching out and turning halfway - Foreign language education policies and effects of the CEFR'

The attitude towards foreign language education in Japan concerning the Common European Framework of Reference (hereafter: CEFR) and other frameworks and standards at university levels can be used as an indicator for addressing the needs of the globalisation process. This contribution will exemplify this process using case studies of CEFR implementations on a scale of successful and not so successful approaches and implementations. The critical evaluation will be done in the field of foreign language teaching and the efforts to achieve a more communicative language teaching resulting in a visible outcome the so-called communicative skills. The analysis of several implementations will show immanent criteria which should be considered further in the ongoing discussion on globalisation in Japan at university level.

Featured Speaker
ACE 2016

Featured Symposium
Friday, October 21
16:45-18:15
Room 504 (5F)



Yukiko Mishina

University of Tokyo, Japan



Dr Yukiko Mishina is currently an Assistant Professor at the University of Tokyo and teaches in the ALESS Program in the Centre for Global Communication Strategies in Tokyo, Japan. She graduated with a BS, MS, and PhD in Chemistry from The University of Chicago in Chicago, Illinois, USA. Her scientific research interests include metalloproteins and optogenetics. She is also interested in English language education and global higher education and research.

Featured Speaker
ACE 2016

Featured Symposium Presentation: *Globalization and the Japanese Liberal Arts Education System*

In the contemporary globalized age, universities face pressure on various levels, constantly catering to the needs of local students and adjusting to function as an elite-level international institution. To meet current demands, there has recently been an effort among universities to stress globally-focused endeavors, leading to an expansion of programs and centers at universities in Japan that offer an increased number of English language courses and international exchange opportunities. Implicit within this expansion is a larger aim of providing students with flexibility, sensitivity, and openness towards diverse cultural perspectives. Although these initiatives appeared more prominently with globalization efforts, they also resemble the more established framework of a liberal arts education. Drawing on my own liberal arts education in the US as well as my experiences in teaching English at the Centre for Global Communication Strategies at The University of Tokyo, the relationship between liberal arts education and globalization will be examined. Specifically, this paper will discuss some key differences in global outlook and globalization at the curriculum level; a greater emphasis placed upon English education in the Japanese context, compared to the scholarly and cultural aims of a US liberal arts education to develop broader general knowledge and intellectual capacities. This distinction indicates that the concept of globalization is itself not globalized; it is instead understood and practiced differently across geographical and institutional contexts. This observation highlights the need to establish mutual understandings about the meaning of globalization, given the current prominence of this term in university policy decision-making.

Featured Symposium

Friday, October 21

16:45-18:15

Room 504 (5F)

Patrick Lo

University of Tsukuba, Japan



Dr Patrick Lo is currently serving as Associate Professor at the Faculty of Library, Information & Media Science, the University of Tsukuba in Japan. He earned his Doctor of Education from the University of Bristol (U.K.), and has a Master of Arts in Design Management from the Hong Kong Polytechnic University, a Master of Library & Information Science from McGill University (Canada), and a Bachelor of Fine Arts from Mount Allison University (Canada). He also took part in a one-year academic exchange at the University of Tübingen in Germany from 1990–91. He is efficient in Chinese (both Cantonese and Putonghua), English and German.

Dr Patrick Lo has presented about 100 research papers and project reports focusing on librarianship, humanities, and education at different local and international workgroup meetings, seminars, conferences, etc., including: Mainland China, Hong Kong, Austria, France, Germany, Italy, Japan,

Korea, Turkey, United States, and Sweden, and at institutions including the Library of Congress (U.S.), Austrian National Library (Vienna), University of Vienna, National Library of France (Paris), National Institute of Informatics (Japan), Konrad-Zuse-Center for Information Technology (Berlin), etc.

His research interests and areas of specialty include: comparative studies in library and information science (LIS); art and design librarianship and information literacy.

Featured Symposium Co-Presentation: *Inside the World's Major East Asian Collections - Conversations with the World's Leading East Asian Librarians, Archivists, and Curators*

We examine the rise of the “LAM,” an acronym that stands for libraries, archives, and museums and in doing so, we profile leading experts — librarians, archivists, and museum curators — who specialize in East Asian collections from across the world. In examining the dynamically shifting role of the cultural institution in the context of managing information and collections, our research provides important themes offered by these cultural experts in understanding the necessary professional skills, knowledge, and personalities that are required for working in such environments of varying size, scope, and composition in LAMs.

Interviewing practicing librarians, archivists, and museum curators across the world who specialize in East Asian collections, *Inside the World's Major East Asian Collections* examines the shifting role of the cultural institution in the context of managing information, cultural and knowledge exchanges, and collaboration on a global scale and ultimately challenges the notion of what constitutes “East Asia's collections.”

These managers of East Asia collections not only refer to library, archive, and museum (LAM) professionals who are ethnically of East Asian descent, but also their North American and European colleagues, who have devoted their careers to safeguarding cultural heritage collections of immeasurable values that are housed in different world's leading LAMs, located all over the globe. That is why we went on a journey to interview experts from Berlin State Library, Bavarian State Library, the British Library, the British Museum, the National Library of France, the Vatican Library, the National Library of Denmark, the National Archives of Japan, the National Taiwan Library – just to name a few.

Featured Seminar Co-Presenter
ACSET 2016

Featured Presentation
Saturday, October 22
09:00-10:30
Prokofiev Hall



Dickson Chiu

University of Hong Kong, Hong Kong

Featured Seminar Co-Presenter

ACSET 2016



Dickson K.W. Chiu received the B.Sc. (Hons.) degree in Computer Studies from the University of Hong Kong in 1987. He received the M.Sc. (1994) and the PhD (2000) degrees in Computer Science from the Hong Kong University of Science and Technology (HKUST). He started his own computer company while studying part-time. He is now teaching at the University of Hong Kong and has also taught at several universities in Hong Kong. His research interest is in library and information management with a cross-disciplinary approach, involving workflows, software engineering, information technologies, management, security, and databases. The results have been widely published in around 200 papers in international journals and conference proceedings (most of them have been indexed by SCI, SCI-E, EI, and SSCI), including many practical master and undergraduate project results. He received a best paper award in the 37th Hawaii International Conference

on System Sciences in 2004. He is the founding Editor-in-chief of the *International Journal on Systems and Service-Oriented Engineering* and the EAI Endorsed Transaction on e-Business. He also serves on the editorial boards of several international journals. He co-founded several international workshops and co-edited several journal special issues. He also served as a program committee member for over 100 international conferences and workshops. He is a Senior Member of both the ACM and the IEEE, and a life member of the Hong Kong Computer Society.

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Featured Presentation
Saturday, October 22
09:00-10:30
Prokofiev Hall

Bernard Montoneri

Tamkang University, Taiwan



Bernard Montoneri is the co-founder of the *IAFOR Journal of Education*. He earned his PhD (African, Arab, and Asian Words; History, Languages, Literature) and his BA in Chinese from the University of Provence, Aix-Marseille I, France. He taught Literature (European, Children, American, and British) and languages (French, English, and Italian) at Providence University for 16 years. He is currently an Associate Professor at Tamkang University, French Department, Taiwan. Bernard has around 40 publications, including journal papers (including SSCI, SCI, and THCI), conference papers, and books and has obtained many teaching and research projects. His research interests include French literature, children literature, English writing, automated scoring systems, teaching and learning evaluation, data envelopment analysis, networking, and teaching methods. He is a reviewer for top academic journals such as *Review of Educational Research* (ranked #1 in Education),

American Educational Research Journal, *Teaching and Teacher Education*, and *European Journal of Operational Research*.

Spotlight Presentation: *Impact of Posting Teaching Content Online in a French Course for Beginners*

Nowadays, a growing number of instructors use information and communications technology (ICT) inside and outside the classroom to teach all kind of courses, including language courses. The instructor used a traditional way of teaching (lecturing, text-book, conversation, no technology in the classroom, no social network) during the first semester of academic year 2013-2014 (September-January) in a French course for beginners in a Taiwan public university. During the second semester (February-June 2014), the teacher added the use of multimedia and Facebook to teach to the same students. They joined a Facebook learning group, which they could access anytime during the second semester; they could notably post, view posts, like, and comment in French and sometimes English (no Chinese). This study analyzes data from the first and second semester to measure students' learning progress and how the group might increase or not, their motivation and change in their behavior. Students were expected not only to improve their reading and writing skills, but to increase their knowledge of French culture.

Spotlight Speaker
ACE 2016

Spotlight Presentation
Saturday, October 22
12:15-12:45
Chopin



Bethany Spielman

Southern Illinois University, USA



Bethany Spielman, JD, PhD, MHA, is Professor of Medical Humanities in the School of Medicine and is cross-appointed in the School of Law. Her scholarly publications, which bridge bioethics and law, include two books and more than a hundred articles that have been cited by *The New York Times*, the Institute of Medicine, the Irish government and numerous scholars. She is Editor-in-Chief of the journal *Medicolegal and Bioethics* and is a contributor to the *Encyclopedia of Applied Ethics*. Her current research projects, in collaboration with Memorial Hospital's Clinical Ethics Center, focus on racial bias in clinical ethics consultation and on repeat ethics consultations. Dr Spielman teaches the law and ethics of human subjects research; physicians and human rights; law, religion and health care; ethics in a short white coat, and the social responsibilities of scientists. She enjoys spending time with her husband and two sons, painting, yoga, chi walking, swimming, and the trails and visual and performing arts of Door County, WI.

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This panel will feature a discussion with Conference Chair Keith Miller and ACSET Keynote Speaker Insung Jung, facilitated by Professor Bethany Spielman.

Featured Panellist
ACSET 2016

Featured Symposium
Saturday, October 22
16:00-17:00
Prokofiev Hall

Keith W. Miller

The University of Missouri, USA



Keith W. Miller is the Orthwein Endowed Professor for Lifelong Learning in the Sciences at the University of Missouri – St. Louis. In that position, he is partnering with the St. Louis Science Center. Dr Miller's research interests are in software testing and in computer ethics, and he is a past editor and editor-in-chief of *IEEE Technology and Society Magazine*. He was awarded the 2011 Joseph Weizenbaum Award by the International Society for Ethics and Information Technology. He is the principal investigator of a recent grant from the U.S. National Science Foundation to study the effects of ethics education for computer science students.

Featured Panellist & Conference Chair
ACSET 2016

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Featured Symposium
Saturday, October 22
16:00-17:00
Prokofiev Hall



James Briganti

Nagasaki University School of Medicine, Japan



Professor Briganti is currently Assistant Professor at Nagasaki University School of Medicine, Japan, where he teaches Public Health in the English Section and oversees three different international exchange programs. Previously, Professor Briganti worked for Michigan State University, USA, teaching academic writing to VIPP (Visiting International Professional Program) students from Libya, Saudi Arabia and Kuwait, among others. After graduating with a Bachelor's degree in Political Science, International Relations, from James Madison College at Michigan State University, Professor Briganti was active in two citizens' lobby groups, Clean Water Action and Citizens Action, where he was a fundraiser and crew leader responsible for educating citizens state-wide concerning legislative actions on environmental and civil liberties issues. Professor Briganti returned to Japan five years ago after obtaining his Master's degree.

His current interests are cross-cultural competence, social justice, international academic collaboration, and Content-Based Instruction. He has an abiding love of literature, learning, nature and progressive ideas.

Spotlight Presentation: *Minding the Gap – Confronting the Standardized Testing Mindset in Higher Education*

Teaching to the test has become standard practice in Japan. The uniformity of instruction that this approach requires, as well as the apparent fairness of everyone being judged by the same standard, fits well within the parameters of conformity and equality that are hallmarks of Japanese society. Learners raised on this system become very comfortable with rote memorization and test-taking strategies. Those who excel in this system are on track to join the professional classes as lawyers, business leaders, and doctors.

In practical medical training at university level, however, complex, interacting variables in individuals and in populations as a whole confound this approach. 'Answers' are not simply a matter of black and white, of simple memorization, but rather the product of evolving knowledge of specific, interconnected, phenomena. The stark limitations of the 'standard' approach to learning are revealed through the 'gaps' students exhibit in their lack of prior knowledge, or presupposed misinformation.

During this discussion I will present some of the 'gaps' that learners have revealed through their exposure to a variety of public health issues and some methods undertaken to broaden the critical thinking skills of learners.

'Gaps' in critical (scientific) methodology that will be touched on include: confirmation bias, cherry-picking studies, equating published study with scientific 'truth', and disinformation though cultural/national mythology.

Spotlight Presenter
ACE 2016

Spotlight Presentation
Sunday, October 23
12:15-12:45
Room 501 (5F)

Robyn Gibson

University of Sydney, Australia



Associate Professor Robyn Gibson is Associate Dean of Student Experience in the Faculty of Education and Social Work at the University of Sydney. A former primary teacher and art/craft specialist, Robyn currently lectures in Visual and Creative Arts Education in both the Bachelor of Education (Primary) and Master of Teaching (Primary) programmes. Her academic research – which utilises interdisciplinary methodologies such as arts-informed inquiry and art/o/graphy – concerns creativity and creative teaching, and art as research/ research as art, particularly the connection between clothes and memory. The latter resulted in the publication of *The Memory of Clothes* in 2015. Robyn is passionate about the central and critical role the Arts can play in lifelong learning.

Spotlight Co-Presentation: How Do We Become Socially Just Beings Through the Arts?

Australia has a long history of engagement with the Arts, from the original indigenous people of the land through to more recent refugees and asylum seekers crossing our borders. And while arts education is mandatory in all Australian states and territories, policies and practices remain contested. The introduction of an Australian National Curriculum in visual arts, music, drama, dance and media arts is an opportunity for all students to express and represent ideas and experiences whilst developing and displaying empathy for multiple viewpoints.

The Arts contribute to the development of confident and creative individuals, nurturing and challenging active and informed citizens. This presentation argues that the Arts have the power to transform and change. Arts education at its core helps to “define and determine ways in which social justice is perceived and acted out”. How we prepare our students as socially just beings through arts education is thus illustrated through examples of innovative artistic practices and ideologies currently taking place in educational contexts across Australia, including the Confined Hearts Project and the School Drama Program in conjunction with Sydney Theatre Company and the Sydney Story Factory.

Spotlight Presenter
ACE 2016

Spotlight Presentation
Sunday, October 23
16:15-16:45
Room 504 (5F)



Marianne Hulsbosch

University of Sydney, Australia



Dr Marianne Hulsbosch is a Senior Lecturer in Visual Art & Design Education at the University of Sydney. She has extensive experience lecturing in visual arts, design, technology and textiles education at national and international levels. Dr Hulsbosch explored identity construction through sartorial means for her PhD in Creative Arts. She publishes widely and her most recent titles are: *Pointy Shoes and Pith Helmets* (2014), Leiden: Brill; *Art & Me: Senior Visual Arts Stage 6* (2014) and *Art & Me: Teacher Resource Package* (2014), Melbourne: Cambridge University Press. Dr Hulsbosch has extensive experience in developing curriculum support material for teachers in art-based learning and teaching. Her current research interest is in the development of visual literacy in multicultural contexts. In addition, she continues to exhibit in internationally acclaimed exhibitions that incorporate a wide range of processes, materials and contextual sites.

Spotlight Presenter
ACE 2016

Spotlight Co-Presentation: How Do We Become Socially Just Beings Through the Arts?

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Spotlight Presentation
Sunday, October 23
16:15-16:45
Room 504 (5F)

Monty P. Satiadarma

Tarumanagara University, Indonesia



Dr Satiadarma is a clinical psychologist who has been teaching psychology at Tarumanagara University, Indonesia, since 1994. He was one of the founders of the Department of Psychology at Tarumanagara, as well as the Dean of Psychology, Vice Rector and Rector of the university. He graduated with a degree in psychology from the University of Indonesia, art therapy from Emporia State, US, family counselling from Notre Dame de Namur, US, and clinical hypnotherapy from Irvine, US. He has nationally published a number of books with a particular interest in educational psychology, and in music and art therapy – methods with which he treated survivors of the Indonesian tsunami on behalf of the International Red Cross and the United Nations. He is a board member and area chair of the International Council of Psychology, and a founder and board member of the Asian Psychology Association.

Spotlight Presentation: Using Storytelling to Teach Morality in Education

Other than playing activities, children tend to be interested in listening to stories. Many stories can be utilized to teach children to learn a number of moral principles. The story of Pinocchio, for example, teaches children to learn to not tell lies. The story of Puss in Boots teaches children to learn to accept sharing and not to become too demanding, besides teaches children to learn to nurture and care for life. Different versions of similar stories exist in various countries. However, recent society tends to publish more stories about war and heroism. Super heroes that represent powers are more attractive to the public, including children, adolescents and adults, than stories about patience and resilience. Films and computer games tend to emphasize the importance of power and authority rather than nurturance, caring and resilience. This presentation emphasizes the importance of the utilization of stories for children's moral education as an approach to developing the personalities of the children of the future.

Spotlight Presenter
ACE 2016

Spotlight Presentation
Sunday, October 23
16:45-17:15
Room 504 (5F)



Abstract Deadline
February 16, 2017

The European Conference on Education

June 29 – July 2, 2017 | Brighton, England

“Educating for Change”

Whether we are looking at why we must change, or how education has changed or even how education will change, change affects all of us involved in language education in many ways. Administrators, teacher trainers, teachers, students: we all wear many hats and we all come face-to-face with change, sometimes on a daily basis. Positive change is about improvement: improving proficiency, improving lives, helping learners achieve their goals and dreams and ultimately, broadening horizons.

In our work as educators we are often asked to effect change – that we are change-makers can be seen in the new curriculums, new material, and even new techniques or methods that we develop. For those of us who conduct research, our research is often focused on finding “better” or more effective ways of teaching often measured in outcomes such as students entered with an average of X and improved to an average of Y. In such a case, improvement = change! But change is also an area of research as can be seen by looking at journals such as the *Journal of Educational Change*, *Changes in Higher Education*, *Culture and Change*, and *Educational Research for Social Change*, to mention four. It is a serious area of study, and one worth our attention.

The focus of the last journal mentioned above is worth looking at. Change is not only about test scores or proficiency going up. It is also about lasting change in one’s life, life choices, and looking beyond us as individuals, the society we live in. Social change and a focus on improving the societies we live in is another outcome of education. In recent years, there has been a focus on language and identity. And there has been an embrace of sociocultural theory and language development.

At the same time change for the sake of change is not a good reason for change. There is often a tension between the status quo (which is not always bad) and the desire to change. As invested members of our field, we need to be able to examine change, identifying and applying that which is appropriate and will further our goals while also having the wisdom and gumption to reject change that does not make sense. As Dewey said, “reforms which rest simply upon the enactment of law, or the threatening of certain penalties, or upon changes in mechanical or outward arrangements are transitory and futile.”

And so we welcome you to The European Conference on Education 2017, where we can examine change in ways that are important to each of us. What are its challenges, its complexities, and its constraints? It is electrifying to think about the wide-ranging conversations we will have as we consider how we can go about educating for change the world over.

ece.iafor.org

international | intercultural | interdisciplinary
The International Academic Forum



ABOUT IAFOR



The International Academic Forum

Academic Vision and Mission

“To Open Minds, To Educate Intelligence, To Inform Decisions”

The vision of IAFOR grew out of the perceived need to fill a vacuum in the communication and exchange activities of the academic world. Its mission arose out of examining that space and investigating why it existed. The vacuum existed because of the lack of opportunity for serious and thoughtful exchange between academics, members of the global business community, and practitioners in the fields of human endeavor that linked these groups together. In the field of education, for example, we have academic theorists, educational managers (political decision-makers and organisational directors) and classroom teachers with their support staff in IT, library work, exchange programs, and specialist fields. But how often do they have the opportunity to interact?

Moving beyond one particular field, larger questions arise. What function should universities prioritise in the twenty-first century? What do businesses see as their contribution to social and global well-being? How can people on the ground, trying to implement improvements that will transform human life, best be supported? And perhaps above all, what are the agendas that will drive mechanisms to enable these groups to interact effectively?

One piece of distilled thought that came from early exchanges at one of our conferences was the recognition that some of the rhetoric of concern about the problems of developing nations was perhaps over-focused on the term “poverty” because it can be defined only in a relative way. “Hunger” was put forward as being more immediate and itself a contributory factor to poverty, rather than the other way round. One key to the hunger issue could be the provision of safe drinking water; or water for irrigation in some contexts, while flood management might be necessary elsewhere. These, in and by themselves become valuable only insofar as they help to relieve hunger in specific contexts.

IAFOR is affording opportunities that do not exist elsewhere. The base is Kansai, Japan’s great commercial and manufacturing hub, one symbol of the emerging Pacific economy that is already eclipsing the long dominant Atlantic zone. Our conferences present those taking part with three unique dimensions of experience. First of all, it encourages interdisciplinary activity to be expanded. Depending on the field, this can face varying degrees of difficulty, ranging from discouragement to downright prohibition. Those overly dependent on fixed academic structures often see lateral thinking as a threat. None of these negatives apply in IAFOR. Its purpose is to generate new approaches that cross any disciplinary lines. The principle employed is to let the imagination permit intuitive responses to questions. There are no panels of critics. There are simply people who want to listen and reflect. The model of academic work as potholing is replaced by the metaphor of mountaineering. While respecting the need for solid and well-founded academic work, we feel the need to go beyond it from time to time to discover fresh approaches to old questions.

Secondly, it facilitates the heightening of intercultural awareness. Again, we encourage innovation through cross-cultural perception. Cultural roots influence people in their attitudes more than most would realise or admit. The need to see and internalise insights gained from other viewpoints is met by a process of steady illumination.

Thirdly, it promotes the broadening of international exchange. We may live in a world, but in reality parochialism still holds sway. The collapse of the U.S.S.R and the break-up of Yugoslavia led to the re-establishment of numerous former countries. While this may be desirable for the peoples concerned, it merely adds to the world’s cultural confusion. Exchange leads to explanation and that helps the growth of intercultural awareness.

IAFOR makes all of these developments possible in one gathering. Our conferences are not a substitute for specialist conferences. We intend our events to be an alternative that functions as a balance or even a corrective to the extreme tendencies that can arise from more narrowly defined research parameters. In short, IAFOR is promoting and facilitating a new multifaceted approach to one of the core issues of our time, namely globalisation and its many forms of growth and expansion. Awareness of how it cuts across the worlds of business, and academia, along with its impact on societies and institutions is one of the driving forces that has given the organisation its momentum, and is making it a pioneer in this global age.

Dr Joseph Haldane
BA (Hons), PhD, F.R.S.A., F.R.A.S.
President, IAFOR

Leadership

President & CEO

Dr Joseph Haldane

BA, PhD (London), FRSA, FRAS



Joseph Haldane is the President and Chief Executive Officer of the International Academic Forum. He was Academic Director from IAFOR's inception in 2009 until January 2011, and Executive Director from 2011 until late 2014, when he assumed his current role. He is responsible for devising strategy, setting policies, forging institutional partnerships, implementing projects, and overseeing the organisation's business and academic operations, including research, publications and events.

Dr Haldane's academic interests include politics and international affairs, literature and history, and he holds a PhD from the University of London in 19th century French Studies. He began his academic career in France, and from 2002-2005 held full-time faculty positions at the University of Paris XII (Paris-Est Créteil) and Sciences

Po Paris, as well as visiting positions at both the French Press Institute in the University of Paris II (Université Panthéon-Assas), and the School of Journalism at Sciences Po Paris. Prior to founding IAFOR in 2009, Dr Haldane was an Associate Professor at Nagoya University of Commerce and Business in Japan, where he taught a range of language and culture courses at undergraduate level, and the MBA Ethics course in the graduate school.

Dr Haldane is now a Guest Professor at Osaka University's School of International Public Policy (OSIPP), where he teaches on the postgraduate Global Governance Course. His current research concentrates on post-war and contemporary politics and International Relations especially in and between Japan, China and the USA.

From 2012-2014 Dr Haldane served as Treasurer of the American Chamber of Commerce in Japan (Chubu Region). He is a Director of the Tokyo-based clean water charity, Wine in Water, and a Trustee of the HOPE International Development Agency (Japan). In 2012 he was elected a Fellow of the Royal Asiatic Society, and in 2015 a Fellow of the Royal Society of Arts.

He is married with two children and lives in Nagoya, Japan.

The Executive Council of the IAFOR International Advisory Board

The IAB Executive Council is composed of distinguished academics, business executives, former and current government officials, and community leaders of international standing. Its role is to provide counsel and direction in the business and affairs of IAFOR, suggest and approve the areas of scholarly investigation, and safeguard the independence of the Forum's work. International Directors of Program and Research Institute Directors are ex-officio members of the Executive Council of the International Advisory Board. Membership of the Executive Council of the International Advisory Board is by invitation only.

Mr Mitsumasa Aoyama

Director; The Yufuku Gallery, Tokyo, Japan

Professor Don Brash

Former Governor of the Reserve Bank, New Zealand
Former Leader of the New National Party, New Zealand
Adjunct Professor, AUT, New Zealand & La Trobe University, Australia

Lord Charles Bruce

Patron, Japan Society of Scotland
Patron, Scottish Centre of Tagore Studies at Edinburgh Napier University
Chairman, Kolkata Scottish Heritage Trust

Professor Tien-Hui Chiang

Professor and Chair, Department of Education
National University of Tainan, Taiwan/Chinese Taipei

Professor Chung-Ying Cheng

Professor of Philosophy, University of Hawai'i at Manoa, USA
Editor-in-Chief, *The Journal of Chinese Philosophy*

Professor Steve Cornwell

Professor of English and Interdisciplinary Studies, Osaka Jogakuin University, Osaka, Japan
IAFOR International Director of Programme: Language Learning

Professor Dexter Da Silva

Professor of Educational Psychology, Keisen University, Tokyo, Japan

Professor Georges Depeyrot

Professor and Director of Research & Member of the Board of Trustees
French National Center for Scientific Research (CNRS) & L'Ecole Normale Supérieure, Paris, France

Professor Donald E. Hall

Herbert J. and Ann L. Siegel Dean
Lehigh University, USA

Professor June Henton

Dean, College of Human Sciences, Auburn University, USA

Professor Michael Hudson

President of The Institute for the Study of Long-Term Economic Trends (ISLET)
Distinguished Research Professor of Economics, The University of Missouri, Kansas City

Professor Koichi Iwabuchi

Professor of Media and Cultural Studies & Director of the Monash Asia Institute, Monash University, Australia

Professor Sue Jackson

Professor of Lifelong Learning and Gender & Pro-Vice Master of Teaching and Learning, Birkbeck, University of London, UK

Professor A. Robert Lee

Formerly University of Kent, UK and Nihon University, Japan

Professor Sing Kong Lee

Director; The National Institute of Education, Singapore

Professor Sir Geoffrey Lloyd

Senior Scholar in Residence, The Needham Research Institute, Cambridge, UK
Fellow and Former Master, Darwin College, University of Cambridge
Fellow of the British Academy

Professor Barbara Lockee

Professor of Instructional Design and Technology, Virginia Tech., USA

Professor Keith Miller

Orthwein Endowed Professor for Lifelong Learning in the Science, University of Missouri-St. Louis, USA

Professor Kuniko Miyanaga

Director; Human Potential Institute, Japan
Fellow, Reischauer Institute, Harvard University, USA

Professor Dennis McInerney

Chair Professor of Educational Psychology and Co-Director of the Assessment Research Centre
The Hong Kong Institute of Education, Hong Kong

Dr James McNally

Director of the NACDA Program on Aging University of Michigan, USA

Professor Johannes Moenius

The University of Redlands School of Business, USA

Professor Ka Ho Josua Mok

Chair Professor of Comparative Policy, Associate Vice-President (External Relations)
Dean of the Faculty of Arts and Sciences, The Hong Kong Institute of Education, Hong Kong SAR

Professor Thomas Brian Mooney

Head of School of Creative Arts and Humanities, Charles Darwin University, Australia

Professor Michiko Nakano

Professor of English & Director of the Distance Learning Center; Waseda University, Tokyo, Japan

Ms Linda Toyo Obayashi

Senior Mediation Officer; The World Bank Group
Washington DC, USA

Professor Baden Offord

Director and Chair, Centre for Human Rights Education
Curtin University, Australia

Professor Frank S. Ravitch

Professor of Law & Walter H. Stowers Chair in Law and Religion, Michigan State University College of Law, USA

Professor Richard Roth

Senior Associate Dean, Medill School of Journalism, Northwestern University, Qatar

Professor Monty P. Satiadarma

Clinical Psychologist and Lecturer in Psychology & Former Dean of the Department of Psychology and Rector of the University, Tarumanagara University, Indonesia

Mr Mohamed Salaheen

Director; The United Nations World Food Programme, Japan & Korea

Mr Lowell Sheppard

Asia Pacific Director; HOPE International Development Agency, Canada/Japan

His Excellency Dr Drago Stambuk

Croatian Ambassador to Brazil, Brazil

Professor Mary Stuart

Vice-Chancellor; The University of Lincoln, UK

Professor Arthur Stockwin, OBE ORS

University of Oxford, UK

Professor Gary Swanson

CEO D'image Studios
Former Hansen Endowed Chair in Journalism and Distinguished Journalist-in-Residence
University of Northern Colorado, USA

Professor Jiro Takai

Secretary General of the Asian Association for Social Psychology & Professor of Social Psychology
Graduate School of Education and Human Development, Nagoya University, Japan

Professor Svetlana Ter Minasova

President of the Faculty of Foreign Languages and Area Studies, Lomonosov Moscow State University, Russia

Professor Brian Daizen Victoria

Fellow of the Oxford Centre for Buddhist Studies

Professor Yozo Yokota

Former UN Special Rapporteur on Myanmar
Director of the Center for Human Rights Affairs, Japan

Professor Kensaku Yoshida

Professor of English & Director of the Center for the Teaching of Foreign Languages in General Education, Sophia University, Tokyo, Japan

IAFOR Key Staff



Kiyoshi Mana – Director of International Operations

Kiyoshi is the International Director of Operations, responsible for overseeing the operations of the organisation, including IAFOR's conferences in Asia, Europe, North America and the Middle East. An American of Japanese descent, Kiyoshi has long been fascinated by the country of his ancestors, studying both Japanese language and culture at San Francisco State.



Alexander Pratt – Director of Systems & Administration

A Civil Engineering graduate from the University of Nottingham, UK, Alex first came to Japan in 1997. Previous to joining IAFOR, in 2013, Alex held positions in education management, information services, and international relations. At IAFOR Alex helps oversee the general administration and operation of the organisation.



Thaddeus Pope – Director of Design, Media & Marketing

Born and raised in Brighton, UK, Thaddeus is an experienced commercial and editorial photographer with a B.A. in Photography from the London College of Communication, University of the Arts London. Thaddeus oversees IAFOR's design and media output, as well as producing photo-essays, short documentaries and other visual content for the organisation's publications, including *THINK*. He is also the Creative Director of the IAFOR Documentary Photography Award.



Shawn Mahler – Director of Events, Media & Production

Los Angeles native Shawn Mahler has a wealth of experience working on film, video, and theater productions in the United States and Japan. He holds a Bachelor of Arts in Film Theory and Production from the University of California, Irvine. Shawn has spent over ten years in Japan where he has worked with numerous industry professionals to develop television shows, movies, and theatrical productions.



Clare Midgley – Publications Manager

Clare graduated with a BA in French and Italian from the University of Bristol before going on to study for an MPhil in Linguistics at the University of Cambridge. She spent several years working in Cambridge on the publications team of an online, open-access science journal publisher before relocating to the Kansai area of Japan. In her role as Publications Manager at IAFOR she is responsible for IAFOR's peer-reviewed journals, as well as the IAFOR Vladimir Devidé Haiku Award. Clare is the Editor of IAFOR's online magazine, *THINK*.



Yumiko Horie – Events and Domestic Relations Manager

Yumiko Horie is responsible for conference management and developing IAFOR's institutional partner relationships. An Ibaraki-born Japanese native, she started her career as a correspondent of a major Japanese newspaper, before returning to study, gaining an M.Sc. at the School of Oriental and African Studies, University of London, UK. She has since worked in the international non-profit sector for UN institutions and an NGO.



John Ananthan – Design & Technology Coordinator

Born and raised in northern Denmark in a multicultural family, John studied Computer Science at University College Nordjylland. At an early age he started his own IT company, worked for several third party companies and now has over 11 years of experience in website management and software development. Due to his Scandinavian background, John speaks Danish and can understand Norwegian and Swedish.



Darcey Barge – Events, Media & Communications Coordinator

Darcey was born and raised in Yakima, Washington. Graduating from Yakima Valley and Collins College with qualifications in animation and TV video production, she pursued a career in the media at KNDO-TV. After moving to KNXV-TV in Phoenix she received two Emmy nominations for her technical directing work Technical Directing Under Breaking News.



Virpi Helena Yasuda – Senior Administrative Assistant

Virpi has a BBA degree in Modern Languages and Business Studies for Management Assistants from HAAGA-HELIA University of Applied Sciences, Finland. Her common passions for both Japan and languages brought her to Nagoya to study Japanese. Helena joined IAFOR soon after finishing her one and a half year Japanese language course at the Trident College of Languages and Hotel Studies.



Stephen Rudden – Systems & Administrative Coordinator

Originally from Leicester, UK, Stephen Rudden is an experienced network and systems engineer with a B.Sc. in Computing from the University of Westminster. Before joining IAFOR in April 2015, Stephen was a network engineer for a global consumer electronics company.



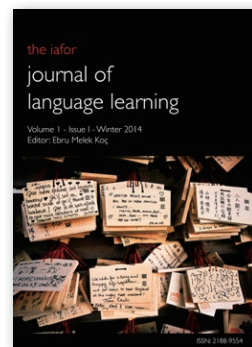
Mariko Oguri – Senior Administrative Assistant

Mariko was born and raised in Nagoya, Japan. She majored in American History and as an exchange student in the US she focused on Gender Perspective. She then worked at the international sales section at a company in Aichi. Mariko also has translated correspondence exchanged between Japan and the US and has worked as a Study Abroad Counsellor.



Nami Toyama – Administrative Assistant

Nami grew up in Aichi Prefecture of Japan, where she studied Commerce and Economics at university. She gained a senior secretary mechanic qualification before working for various automobile-related companies, with a particular focus on quality management and business administration.



IAFOR Journals

The International Academic Forum's Journals conform to the highest academic standards of international peer review, and are published in accordance with the IAFOR publishing commitment to make all of our published materials available online.

How are journal Editors appointed?

Journal Editors are appointed by The International Academic Forum's leadership, under the guidance of the International Advisory Board. The term of appointment is for one issue, to be renewed by mutual consent.

How do we ensure academic integrity?

Once appointed, the journal editor is free to appoint his or her own editorial team and advisory members. All papers published in the journal have been subjected to the rigorous and accepted processes of academic peer review. Neither Editors nor members of the editorial team are remunerated for their work. Authors will never be asked to contribute towards publication costs.

How are papers selected?

Journal Editors may accept papers through an open call, and proposed articles may be sent directly to the respective editors. A small number of papers from the associated Conference Proceedings may also be selected by the journal editor(s) for reworking and revising, subject to normal processes of review. It is expected that between five and ten percent of papers included in any given Conference Proceedings will be developed for inclusion in the associated conference journal.

How are IAFOR journals related to IAFOR conferences?

IAFOR's journals reflect the interdisciplinary and international nature of our conferences and are organised thematically. Papers included in the associated Conference Proceedings may be considered for reworking by the Editor(s), and are then subjected to the same processes of peer review as papers submitted by other means.

Visit the IAFOR website for further information – www.iafor.org/journals

Journal Editors

IAFOR Journal of Arts & Humanities

Dr Alfonso Garcia Osuna, Hofstra University, USA

IAFOR Journal of Literature & Librarianship

Dr Richard Donovan, Kansai University, Japan

IAFOR Journal of Education

Dr Bernard Montoneri, Tamkang University, Taiwan

IAFOR Journal of Business & Management

Dr Anshuman Khare (Guest Editor), Athabasca University, Canada

IAFOR Journal of the Social Sciences

Dr Tingting Ying, University of Nottingham, China

IAFOR Journal of Ethics, Religion & Philosophy

TBA

IAFOR Journal of Sustainability, Energy & the Environment

Dr Alexandru-Ionut Petrisor, "Ion Mincu" University of Architecture and Urban Planning, Romania and The National Institute for Research and Development in Construction, Urban Planning and Sustainable Spatial Development (URBAN-INCERC), Romania

IAFOR Journal of Media, Communication & Film

Dr James Rowllins, Singapore University of Design and Technology, Singapore

IAFOR Journal of Asian Studies

Dr Seiko Yasumoto, The University of Sydney, Australia

IAFOR Journal of Language Learning

Dr Ebru Melek Koç, Izmir Institute of Technology, Turkey

IAFOR Journal of Politics, Economics & Law

Dr Craig Mark, Tokyo Denki University, Japan

IAFOR Journal of Cultural Studies

Professor Holger Briel, Xi'an Jiaotong-Liverpool University, China

IAFOR Journal of Psychology & the Behavioral Sciences

Dr Shahrokh (Sharo) Shafaie, Southeast Missouri State University, USA

Dr Deborah G. Wooldridge, Professor and School Director, Bowling Green State University, USA



IAFOR Media Presents

The Greatest Gift

A shared ambition for change, transformation and social justice was the catalyst for IAFOR Media and HOPE International Development Agency, Japan to document the lives and stories of the Indigenous Peoples of the Philippines and their struggle to achieve equity in education.

The Greatest Gift was made as part of a fundraising effort to create scholarships for the Pamulaan Center for Indigenous Peoples Education in Davao, Philippines. Hance Pugales is a first year student at the Pamulaan Center and *The Greatest Gift* follows her story as we learn of the ambitions and challenges of the IP youth.

A full-length documentary which further expands upon the lives of the IPs and the Pamulaan Center is currently in production.

Special Screening
Friday, October 21, 11:45, Prokofiev



**HOPE International
Development Agency**

iafor
MEDIA



PAMULAAN
CENTER FOR INDIGENOUS PEOPLES EDUCATION



IAFOR Keynotes Series

The IAFOR Keynotes Series is a collection of Keynote Presentations, or associated papers given at our conferences. Presented as a part of the open research archive, the Keynotes Series provides an example of the range and quality of speakers at IAFOR events. These keynotes are lightly reworked, and contain references, but are otherwise true to the original address. Many can also be seen in video format on our YouTube page. Whether you were present at the conference or not, the content from senior academics is a valuable source of information for research across a broad range of disciplines.



Special Series & Monographs

The International Academic Forum publishes a number of special monographs both in print and online. One such publication is the IAFOR Haiku Anthology, which features a selection of haiku from the annual IAFOR Vladimir Devidé Haiku Award. This year's award was its most prolific yet, attracting nearly 700 submissions from 60 countries. iaforhaikuaward.org



Ikebana Demonstration

Experience the spirit of Japan in an introduction to the traditional Japanese art of flower arrangement.

**Friday, October 21, 2016
12:05-12:25 (Prokofiev Hall)**



FRIDAY





Plenary Session

Location: Prokofiev Hall
Time: 09:00-12:30

08:30-11:00
Conference Registration

09:00-09:15: Announcements & Welcome Address (Prokofiev Hall)

09:15-09:45: Featured Presentation (Prokofiev Hall)

Educating for the Future – How Undergraduate Research Can and Does Provide Opportunity for Students to Succeed

José McClanahan, Creighton University, USA

09:50-10:30: Keynote Presentation (Prokofiev Hall)

MOOCs: What We Have Learned

Insung Jung, International Christian University, Japan

10:30-11:00: Coffee Break (Open Studio)

11:00-11:40: Keynote Presentation (Prokofiev Hall)

International Liberal Arts: Meeting Japan's Higher Education Needs in the Global and Digital Era

Peter McCagg, Akita International University, Japan

11:45-12:00: Special Screening (Prokofiev Hall)

The Greatest Gift

IAFOR Media

12:05-12:25: Ikebana Demonstration (Prokofiev Hall)

12:25-12:30: Conference Photograph

12:30-14:00: Lunch

Plenary Session

Time: 09:00-12:30

Friday Session I

Time: 14:00-16:00



Friday Session I: 14:00-16:00

Room: Prokofiev Hall (2F)

Symposium Presentation: Interdisciplinary Approaches to Understand Education Issues in Taiwanese Context – Equity Policy, Leadership Development and Empowerment and Research Trend

Symposium Chair: Tzu-Bin Lin, National Taiwan Normal University, Taiwan

33373

Developing an Interdisciplinary Approach to Education Research: A Case Study of Media Literacy in Higher Education

Tzu-Bin Lin, National Taiwan Normal University, Taiwan

Yen-Yuan Chen, National Taiwan University, Taiwan

Jyh-Chong Liang, National Taiwan University of Science and Technology, Taiwan

Chin-Chung Tsai, National Taiwan University of Science and Technology, Taiwan

33370

Equity and Minority in Education: A Study of Indigenous Education Policy in Taiwan

Chia-Kai Huang, National Taiwan Normal University, Taiwan

Tzu-Bin Lin, National Taiwan Normal University, Taiwan

33374

Developing Systems Thinking Through Game-Based Learning: A Case Study of Cultivating Curriculum Leader Programme in Taiwan

Yu-An Sun, National Taiwan Normal University, Taiwan

Tzu-Bin Lin, National Taiwan Normal University, Taiwan

33361

Improving School Performance Through Leadership Empowerment: A Case Study of National Leader of Education

Mu-Yu Wang, Department of Education, National Taiwan Normal University, Taiwan

Yi-Wen Chen, Department of Education, National Taiwan Normal University, Taiwan

Tzu-Bin Lin, National Taiwan Normal University, Taiwan

Friday Session I: 14:00-16:00

Room: Schumann Hall (2F)

ACE/ACSET: Interdisciplinary Learning, Teaching and Educational Structures

Session Chair: Manal Yazbak Abu Ahmad

32859 14:00-14:30

The Influence of Using Movement-Based Game Integrating Guided-Discovery Teaching Model in Safety Education

Yu-ching Chen, Chinese Culture University, Taiwan

29662 14:30-15:00

Preliminary Experiment for Comparing Programming Learning Environments

Yuki Kiridoshi, Prefectural University of Kumamoto, Japan

Ichiro Iimura, Prefectural University of Kumamoto, Japan

32492 15:00-15:30

Guidelines for Enhancing Education Quality of Film and Digital Media for Private Universities

Paninya Paksa, Bangkok University, Thailand

33307 15:30-16:00

Changing Attitudes Through the TEC Course "Exploring Cultures Through Minority Literature"

Manal Yazbak Abu Ahmad, Sakhnin College for Teacher Education, Israel

Elaine Hoter, Talpiot Academic College, Israel

Friday Session I
Time: 14:00-16:00



Friday Session I

Time: 14:00-16:00

Friday Session I: 14:00-16:00 **Room: Chopin Hall (2F)**
ACE Learning and Teaching through Social Justice: Education and Postcolonialism
Session Chair: Ljiljana Markovic

33414 14:00-14:30
Practices for Public Relations Effectiveness in Education and Social Justice Within and Across Borders
Maya Diah Nirwana, Universitas Brawijaya, Indonesia

32875 14:30-15:00
Challenges of Language Education in Post-Colonial Contexts
Etienne Marceau, Nagoya University of Foreign Studies, Japan

33406 15:00-15:30
Student Assistantship Program: Advocating Inclusive Growth Through Education
Cynthia Abella, University of the East, The Philippines

32438 15:30-16:00
If You Write Back, Do It in English
Ljiljana Markovic, University of Belgrade, Serbia
Biljana Djoric Francuski, University of Belgrade, Serbia

Friday Session I: 14:00-16:00 **Room: 501**
ACE: Learning, Teaching and Educational Structures: Special Education
Session Chair: Anna Dunay

33456 14:00-14:30
A Collaborative Parents-Teacher to Improve Social Skills of Children with Attention Deficit Hyperactivity Disorder (ADHD)
Nur Faizah Romadona, Universitas Pendidikan Indonesia, Indonesia

32739 14:30-15:00
"Inclusion Child, Inclusion Teacher": Reflecting on (Dis)Abling Language Through the Lens of Children and Teacher
Elga Andriana, Sydney University, Australia
David Evans, Sydney University, Australia

33007 15:00-15:30
Disability and Employment – An Overview on the Role of Education and Educators
Anna Dunay, Szent Istvan University, Hungary
Ambuj Sharma, Szent Istvan University, Hungary
Csaba Balint Illes, Szent Istvan University, Hungary

32410 15:30-16:00
Work-Family Conflict, Family-Work Conflict, and Job Satisfaction in a Sample of Married Teachers
Teody San Andres, Bulacan State University, The Philippines

Friday Session I

Time: 14:00-16:00



Friday Session I

Time: 14:00-16:00

Friday Session I: 14:00-16:00 Room: 506
ACSET: Computers, Technology and Society – IT Delivery
Session Chair: Paniti Netinant

32731 14:00-14:30
A Mobile Software Development Using Aspect Orientation Approach
Paniti Netinant, Rangsit University, Thailand

33303 14:30-15:00
Using SQL in CBR for Similarity Retrieval: The Case of the TQF Advisory System
Putsadee Pornohol, Phuket Rajabhat University, Thailand
Suphamit Chittayasothorn, King Mongkut's Institute of Technology Ladkrabang, Thailand

33062 15:00-15:30
A Software Model Design for Examiner Personal Verification Systems
Sethapong Wong-In, Rangsit University, Thailand
Paniti Netinant, Rangsit University, Thailand

33112 15:30-16:00
Conceptual Framework: A Mobile Software Model for Web Based Learning
Titiya Chomngern, Rangsit University, Thailand
Paniti Netinant, Rangsit University, Thailand

Friday Session I

Time: 14:00-16:00

Friday Poster Session

Time: 15:30-16:30



Friday Poster Session

Time: 15:30-16:30

Friday Poster Session: 15:30-16:30
Room: 504

26859

An Exploration of the Elder's Satisfaction of the Medical Treatments and Needs

Tsung-Chin Wu, Tainan Municipal Hospital, Taiwan

Wen-Chin Lee, Tainan Municipal Hospital, Taiwan

27034

The Exploration of the Hospital Service Quality with the Customer Feedback

Chia-Hui Kuo, Tainan Municipal Hospital, Taiwan

Chen Hsin Wei, Tainan Municipal Hospital, Taiwan

Chung Kuo Mou, Tainan Municipal Hospital, Taiwan

27038

A Study of Patients' Healthcare Information Needs and Seeking Behaviors: A Case Study of a Hospital in Southern Taiwan

Chia-Hui Kuo, Tainan Municipal Hospital, Taiwan

Kuo-Mou Chung, Tainan Municipal Hospital, Taiwan

27102

The Implementation of Paperless Electronic Medical Records with IT Assistance: A Case Study of a Hospital in Southern Taiwan

Su-Hui Tsai, Tainan Municipal Hospital, Taiwan

Wen-Chin Lee, Tainan Municipal Hospital, Taiwan

Chang-Hung Chen, Tainan Municipal Hospital, Taiwan

Chiu Hsia Hung, Tainan Municipal Hospital, Taiwan

Chen-Luan Lu, Tainan Municipal Hospital, Taiwan

Yu-Chen Tsai, Tainan Municipal Hospital, Taiwan

32646

Development of the Thermoelectric Thin Films

Chia-Ching Wu, Kao Yuan University, Kaohsiung, Taiwan

Sung-Wei Yeh, National Kaohsiung University of Applied Sciences, Kaohsiung, Taiwan

Chien-Chen Diao, Kao Yuan University, Kaohsiung, Taiwan

Chia-Hsuan Su, Kao Yuan University, Kaohsiung, Taiwan

32675

A Study of the Relationship between Father's Child-Rearing Attitude and Child's Emotional Competence: The Example of Taiwan

Ching-Sheue Fu, Chung Hwa University of Medical Technology, Taiwan

Jia-Yi Gao, Chung Hwa University of Medical Technology, Taiwan

32769

The Development and Evaluation of a Dual Play Online Virtual Reality Game that Incorporates Collaborative Problem-Solving Mechanism for Physics Education

Huei-Tse Hou, National Taiwan University of Science and Technology, Taiwan

Kung Ting Chen, National Taiwan University of Science and Technology, Taiwan

Yen-Cheng Lu, National Taiwan University of Science and Technology, Taiwan

32893

Characteristics of Transparent Conductivity Gallium-Doped Zinc Oxide Films by Radio Frequency Magnetron Sputtering

Wen-Chieh Lin, Kao Yuan University, Taiwan

Chia-Ching Wu, Kao Yuan University, Taiwan

Chia-Hsuan Su, Kao Yuan University, Taiwan

32920

Development of an Introductory Programming Education System by Automatic Generation of Lecture Slides

Tatsuyuki Takano, Kanto Gakuin University, Japan

Osamu Miyakawa, Tokyo Denki University, Japan

Takashi Kohama, Tokyo Denki University, Japan



Friday Poster Session (cont'd.)

Time: 15:30-16:30

32927

Effects of Socio-Economic Factors on Municipal Solid Waste Compositions

Yen Hsun Chuang, Tung Hai University, Taiwan

Ho Wen Chen, Tung Hai University, Taiwan

Wei-Yea Chen, Tung Hai University, Taiwan

Yi Ping Shen, Tung Hai University, Taiwan

33122

A New Approach for Multi-Criteria Decision Making

Yen-Liang Chen, National Central University, Taiwan

33146

Freedom of Information and Information Management in China: An Empirical Study

Xueya Liu, Renmin University of China, China

Chenxu Zhang, Renmin University of China, China

Guanyan Fan, Renmin University of China, China

Siyi Li, Renmin University of China, China

33358

A Strategic Approach to the Research Based on Relative Strengths

Changtaek Choi, Korea Institute of S&T Evaluation and Planning, South Korea

Ki-Seok Kwon, Hanbat National University, South Korea

33673

Small Business Efficiency Improvement using Logistics Technique in Thailand

Nanthi Suthikarnnarunai, University of the Thai Chamber of Commerce, Thailand

Kaweewat Wipatkipaisal, University of the Thai Chamber of Commerce, Thailand

Friday Poster Session

Time: 15:30-16:30

IAFOR Journal Information Session

Time: 16:30-16:40

Room 504



IAFOR Journal Information Session

Bernard Montoneri, Editor, *IAFOR Journal of Education*
Clare Midgley, IAFOR Publications Manager

In this brief informational talk Dr Bernard Montoneri, Editor of the *IAFOR Journal of Education*, will introduce the journal and offer advice on writing academic papers, with specific focus on how to develop a paper to the standard expected for submission to and publication in a scholarly journal. In addition, Dr Montoneri will discuss the requirements for membership of the *IAFOR Journal of Education* Editorial Board, and invite applications from interested academics in the field.

Friday Featured Symposium

Time: 16:45-18:15

Room 504

The Globalizing Process for University Education in Japan

Chair: Grant Black, University of Tsukuba, Japan

Discussant: Fumiko Kurihara, Chuo University, Japan

32758

Reaching Out and Turning Halfway – Foreign Language Education Policies and Effects of the CEFR

Maria Gabriela Schmidt, University of Tsukuba, Japan

32867

Global Education with Business-Academia Collaboration

Yasuo Nakatani, Hosei University, Japan

32882

Structural Transformation of Japanese Higher Education: The Process of Campus

Internationalization in the Globalization Era

Reiko Yamada, Doshisha University, Japan

32932

Globalization and the Japanese Liberal Arts Education System

Yukiko Mishina, The University of Tokyo, Japan

Conference Dinner (Optional Extra): 19:00-21:00

Come and join your fellow delegates for an evening out at Hatagoya (はたごや)

Please meet in the Art Center of Kobe 2F Lobby at 19:00.

This event is ticketed at 5,000 JPY.

Friday Featured Sessions

Time: 16:30-18:15



Saturday Featured Seminar Presentation

Time: 09:00-10:30

Room: Prokofiev Hall (2F)

Inside the World's Major East Asian Collections: Conversations with the World's Leading East Asian Librarians, Archivists, and Curators

Patrick Lo, University of Tsukuba, Japan

Dickson Chiu, University of Hong Kong, Hong Kong

Saturday Session I

Time: 09:00-10:30

Saturday Session I

Time: 09:00-10:30

Saturday Session I: 09:00-10:30

Room: Schumann Hall (2F)

ACSET: Technology and Society

Session Chair: Lorelie F. Tangaran

33672 09:00-09:30

Designing the Multimodal Network in an Agriculture Supply Chain in Thailand

Witchayut Timaboot, University of the Thai Chamber of Commerce, Thailand

Nanthi Suthikarnnarunai, University of the Thai Chamber of Commerce, Thailand

32951 09:30-10:00

Development of a Digitized Aphasia Assessment Battery in Standard Indonesian

Tjibeng Jap, Tarumanagara University, Indonesia

Sri Tiatri, Tarumanagara University, Indonesia

Bernard Amadeus Jaya Jap, Tarumanagara University, Indonesia

Chysanti Arumsari, Tarumanagara University, Indonesia

31944 10:00-10:30

Geophysical and Socio-Demographic Characterization of San Jorge Watershed

Lorelie F. Tangaran, Northwest Samar State University, The Philippines

Reynaldo R. Aquino, Northwest Samar State University, The Philippines

Saturday Session I

Time: 09:00-10:30



Saturday Session I: 09:00-10:30 Room: Chopin Hall (2F)
ACSET/ACE: Interdisciplinary – Childhood Development
Session Chair: Esra Merdin

32044 09:00-09:30

Development of the Ability in Creative Problem Solving of Early Childhood Education Major Students by Using Group Process Activities

Siriporn Wongtakom, Lampang Rajabhat University, Thailand

32734 09:30-10:00

Electronic Learning for Preschool Preparation Under Parental Guidance: A Case Study of the Thai Educational System

Amnart Pohthong, Prince of Songkla University, Thailand

Tanaporn Petmune, Prince of Songkla University, Thailand

29213 10:00-10:30

Electronic Media Use and Parental Attitudes During Infancy and Toddlerhood in Turkey

Esra Merdin, Baskent University, Turkey

Saturday Session I: 09:00-10:30 Room: 503
ACE: Learning, Teaching and Educational Structures – Higher Education
Session Chair: Csaba Balint Illes

33376 09:00-09:30

"Strengthening" Ontario Universities: A Neoliberal Reconstruction of Higher Education

Renée Kuchapski, Brock University, Canada

Bob Rigas, Brock University, Canada

30637 09:30-10:00

Revisit the Hospitality Law Curriculum

Hin Cheung Annie Ko, SPEED – The Hong Kong Polytechnic University, Hong Kong

Pimtong Tavitiyaman, SPEED – The Hong Kong Polytechnic University, Hong Kong

33004 10:00-10:30

Entrepreneurship Education Questions and Good Practices in Hungary and Central and Eastern European Countries

Csaba Balint Illes, Szent Istvan University, Hungary

Anna Dunay, Szent Istvan University, Hungary

Saeed Nosratabadi, Szent Istvan University, Hungary

Saturday Session I

Time: 09:00-10:30



Saturday Session I

Time: 09:00-10:30

Saturday Session I: 09:00-10:30

Room: 505

ACE: Challenging and Preserving Traditional Cultures – Language Education

Session Chair: Prima Dona Hapsari

25047 09:00-09:30

Teaching Academic Writing in a Foreign Language

Anna Marie Sibayan-Sarmiento, University of the Philippines Diliman, The Philippines

32849 09:30-10:00

Mapping Patterns of Coherence to Improve Academic Writing

Susila Madasamy, Sunway University, Malaysia

33066 10:00-10:30

Project-Based Approach by Using the Song-Lyric Method in Teaching English Writing for Students of Music Department

Prima Dona Hapsari, Indonesia Institute of the Arts of Yogyakarta, Indonesia

Wisnu Wirawan, Tarakanita School of Communication and Secretarial Studies, Indonesia

Saturday Session I: 09:00-10:30

Room: 506

ACE: Learning, Teaching and Educational Structures – Higher Education

Session Chair: Rachmie Sari Baso

32209 09:00-09:30

Perceived Research Opportunity as Incremental Predictor of Academic Success among Thai Scholars

Duangduen Bhanthumnavin, National Research Council of Thailand, Thailand

Duchduen Bhanthumnavin, National Institute of Development Administration, Thailand

32790 09:30-10:00

Lecturers' Competencies in Higher Education in Indonesia to Support the Quality of Graduates

Rachmie Sari Baso, Akademi Bahasa Asing Balikpapan, Indonesia

31532 10:00-10:30

Factor Structure of Research Attitude among Graduate Students in Education

Janet Lynn S. Montemayor, Benguet State University, The Philippines

Saturday Session I

Time: 09:00-10:30

Saturday Session II

Time: 10:45-12:45



Saturday Session II: 10:45-12:45 **Room: Prokofiev Hall (2F)**
ACSET: Library, Archive and Information Management
Session Chair: Patrick Lo

32830 10:45-11:15
Knowledge Sharing Forum on Successful Cases of School Libraries in Hong Kong
Elaine Wei San Kong, The University of Hong Kong, Hong Kong
Dickson K.W. Chiu, The University of Hong Kong, Hong Kong
Patrick Lo, The University of Tsukuba, Japan

33400 11:15-11:45
Development of Japan's E-Government: My Government as a Step Towards an Ubiquitous G2C Networked Society
Noriko Asato, University of Hawaii, USA

33405 11:45-12:15
The Japanese American Experience in Digital Archives: Critical Perspectives on Ethnic Identity at the Dawn of Digital Libraries
Andrew Wertheimer, University of Hawaii at Manoa, USA

33259 12:15-12:45
The Reading Habits Among Library Users in Rural and Urban Areas of Sarawak, Malaysia
Bronny Lawrence Nawe, Pustaka Negeri Sarawak (Sarawak State Library), Malaysia

Saturday Session II: 10:45-12:45 **Room: Schumann Hall (2F)**
ACE/ACSET: Interdisciplinary Education and Technology
Session Chair: Kit Man Gloria Chung

32742 10:45-11:15
What Students Want: A Study of Desirable Teacher Characteristics as Perceived by Their Students
Yuwanuch Gulatee, Nakhonphanom University and Edith Cowan University, Thailand

32772 11:15-11:45
The Role of Student and Teacher in Creating Academic Atmosphere Redefinition of Social Learning Theory in Educational Context
Yudi Perbawaningih, Atma Jaya Yogyakarta University, Indonesia
Ike Devi Sulistyaningtyas, Atma Jaya Yogyakarta University, Indonesia
Sherly Hindra Negero, Atma Jaya Yogyakarta University, Indonesia

33449 11:45-12:15
Differentiated Instruction Reflects Whose Needs?
Lee Szu Yi, Taipei Municipal Xinglong Primary School, Taiwan

33372 12:15-12:45
Applying Gamification in Vocational and Professional and Education and Training (VPET) Classroom to Engage Students' Learning
Kit Man Gloria Chung, Vocational Training Council, Hong Kong
Hing Yui Nichole Chan, Vocational Training Council, Hong Kong

Saturday Session II
Time: 10:45-12:45



Saturday Session II

Time: 10:45-12:45

Saturday Session II: 10:45-12:45

Room: Chopin Hall (2F)

ACE/ACSET: Language Learning

Session Chair: Bernard Montoneri

32706 10:45-11:15

Japanese EFL Learners' Experiences with Written Corrective Feedback

Nicholas Carr, Deakin University, Australia

Michiko Weinmann, Deakin University, Australia

32812 11:15-11:45

A Basic Study on a Task-Based Style Foreign Language Learning Environment Using RFID and a 3DCG Character

Emi Shibuya, Kobe University, Japan

Min Kang, Kobe University, Japan

Kazuhiro Ohtsuki, Kobe University, Japan

Harumi Kashiwagi, Kobe University, Japan

31382 11:45-12:15

Applying Wearable Technology in English Learning and Evaluating Learning Performance

Shu-Chun Ho, National Kaohsiung Normal University, Taiwan

Sheng-Wen Hsieh, Far East University, Taiwan

Shin-Shian Sung, National Kaohsiung Normal University, Taiwan

Spotlight Presentation 12:15-12:45

Impact of Posting Teaching Content Online in a French Course for Beginners

Bernard Montoneri, Tamkang University, Taiwan

Saturday Session II: 10:45-12:45

Room: 503

ACE: Learning and Teaching through Social Justice

Session Chair: Bung-on Sorod

32909 10:45-11:15

How Can Environmental Education be Transformative in Small Island Developing States? A Case Study: Yap, Federated States of Micronesia

Caroline Kocel, Sophia University, Japan

32996 11:15-11:45

Leadership and Civic Engagement of Myanmar Refugee Students in the United States: Experiences, Influences and Aspirations

Ba Zan Lin, SUNY University at Buffalo, USA

32839 11:45-12:15

On the Threshold: The Story of School Security Guards in Israel

Raz Shpeizer, Kaye Academic College of Education, Israel

32645 12:15-12:45

Organizational Socialization, Psychological Characteristics and Value-Based Work Behaviors of Government Officers in Thailand

Bung-on Sorod, National Institute of Development Administration, Thailand

Nisakorn Chaladchalam, National Institute of Development Administration, Thailand

Saturday Session II

Time: 10:45-12:45

Saturday Session II

Time: 10:45-12:45



Saturday Session II: 10:45-12:45

Room: 505

ACE: Challenging and Preserving Traditional Cultures: Language and International Education

Session Chair: Luisa Daniele

31711 10:45-11:15

Following the Heart or the Crowd: In-Service Language Teachers' Epistemological Beliefs and Teaching Practice

Yu-Chih Sun, National Chiao Tung University, Taiwan

32828 11:15-11:45

L2 Learners' Awareness through a Joint Student Exchange Program

Sachiyo Nishikawa, National Institute of Technology, Nara College, Japan

32917 11:45-12:15

The Role of Second Language Education in Critical Pedagogy

Peter Longcope, Senshu University, Japan

32604 12:15-12:45

An Italian Case: Students with a Foreign Background in IVET and the Access to Italian as Second Language

Luisa Daniele, ISFOL Italian Institute of Research on Vocational Training and Labour Market, Italy

Saturday Session II: 10:45-12:45

Room: 506

ACE: Learning, Teaching and Educational Structures: Higher Education

Session Chair: Kristin Palmer

28398 10:45-11:15

Improving Student Learning by Growing a Teaching and Learning Culture in an Engineering School

Laurie Woollacott, University of the Witwatersrand, South Africa

32717 11:15-11:45

The Role of International Student Mobility in Hybridized Stem and Interdisciplinary Programs in Japanese Higher Education

Aki Yamada, University of Tsukuba, Japan

32974 11:45-12:15

The Relationship Between Study Habits, Attitudes, and Teaching Behavior and Achievement in Learning of Bachelor Level Students of RMUTL

Parichat Buacharoen, Rajamangala University of Technology Lanna, Thailand

Noparat Techapunratanakul, Rajamangala University of Technology Lanna, Thailand

33119 12:15-12:45

What Do Residential College Students Think and Do with Massive Open Online Courses (MOOCs)?

Kristin Palmer, University of Virginia, USA

Saturday Session II
Time: 10:45-12:45



Undergraduate Research Symposium Poster Presentation

Time: 13:45-15:45

Poster Presentation

Time: 13:45-15:45

31291

"Filipina Architects: A Minority in the Profession" – An Analytical Research on the Academic and Professional Position of Filipina Architects

Eleanor Hazel Ang, De La Salle College of Saint Benilde, The Philippines

32785

How Japanese People Can Develop Global and National Identity

Alva Soong, Musashino University, Japan

Ayana Maezumi, Musashino University, Japan

Kohei Oki, Musashino University, Japan

Rio Fukuoka, Musashino University, Japan

Takt Shishido, Musashino University, Japan

32818

How Japanese People Can Build a Close Relationship with Friends: Effects of Altruistic Value Orientation and Communication Anxiety

Rio Fukuoka, Musashino University, Japan

Kohei Oki, Musashino University, Japan

Ayana Maezumi, Musashino University, Japan

Alva Soong, Musashino University, Japan

Takt Shishido, Musashino University, Japan

32861

Rejecting Domination: A Normative Basis for Treating Students as Colleagues

Patrick Wu, Yale-NUS College, Singapore

32884

Deconstructing Women's Portrayal in Television Commercials as a Means to Empower Women through Communication Media

Amrina Rosyada, Gadjah Mada University, Indonesia

Ries Lawren Pasista Ginting, University of Indonesia, Indonesia

Sofi Nabila, Gadjah Mada University, Indonesia

32935

Chicken Feet Bone Flour and Tofu Waste Flour Substitution Cookies: An Alternative Complementary Food for 6-12 Month Infants in Indonesia

Ajeng Mustika, Universitas Indonesia, Indonesia

Ahmad Syafiq, Universitas Indonesia, Indonesia

32954

Development of Cheap Flow Meter

Junji Tsuda, Tokai University, Japan

Naohiko Shimizu, Tokai University, Japan

32958

The Design of a Small Footprint Versa Writer Control Chip

Mariya Kawamura, Tokai University, Japan

Shuhei Tomiyama, Tokai University, Japan

Naohiko Shimizu, Tokai University, Japan

Undergraduate Research Symposium Poster Presentation

Time: 13:45-15:45



32976

Increasing the Sufficiency of Professional Accountants Through Integrated Curriculum and Mentorship Program for Students College in Indonesia

Oke Luthfiani Hamzah, Universitas Padjadjaran, Indonesia
Salina Azkia, Universitas Padjadjaran, Indonesia

33017

Finding the Root Substance: Religious Classification of Liu Zhi
Russell Guilbault, University at Buffalo, USA

33182

The Way to Strengthen the Protection Toward Human Rights in the ASEAN Region
Muhammad Addi Fauzani, Islamic University of Indonesia, Indonesia
Imam Wicaksono, Islamic University of Indonesia, Indonesia

33306

The Differences of Sugar-Sweetened Beverages Consumption Averages According to Some Factors among Students of SMAN 48 East Jakarta 2016
Indana Bintang Dzakiyyah, Universitas Indonesia, Indonesia
Asih Setiarini, Universitas Indonesia, Indonesia

33316

Factors Related to Estimated Maximal Oxygen Uptake (VO₂Max) among Faculty of Health Sciences Students in Universitas Indonesia 2016
Narita Putri, Universitas Indonesia, Indonesia
Fatmah, Universitas Indonesia, Indonesia

33327

Vegetables and Fruits Intake as a Dominant Factor of Hypertension
Riski Septianing Astuti, University of Indonesia, Indonesia
Siti Arifah Pujonarti, University of Indonesia, Indonesia

Poster Presentation

Time: 13:45-15:45



Saturday Session III

Time: 13:45-15:45

Saturday Session III: 13:45-15:45 **Room: Prokofiev Hall (2F)**
ACE: Learning, Teaching and Educational Structures – Higher Education
Workshop Presentation

33467
Strategies for Enhancing the Learning Capability of International Students
Mehdi Asgarkhani, Ara Institute of Canterbury, New Zealand
Eduardo Correia, Ara Institute of Canterbury, New Zealand

Saturday Session III: 13:45-15:45 **Room: Schumann Hall (2F)**
ACSET: The Social & Societal Impact and Implications of Technology
Session Chair: Kristin Palmer

33465 13:45-14:15
Learning How to Develop the Unknown: Creative Experience in the Case of a Japanese Genetic Medicine Firm
Terje Gronning, University of Oslo, Norway

33147 14:15-14:45
Measuring the Impact of ICT on S&T Policy Management
Seongsik Cho, Korea Institute of S&T Evaluation and Planning (KISTEP), South Korea

33117 14:45-15:15
A Proven Method to Building Local Business Acumen in Sub-Saharan Africa
Kristin Palmer, University of Virginia, USA

Saturday Session III: 13:45-15:45 **Room: Chopin Hall (2F)**
ACE: Learning and Teaching in Community Spaces
Session Chair: Raymond Li

32840 13:45-14:15
Screencast Delivery of Feedback on Writing Assignments for Beginning Japanese Language Students: Using Technology to Foster Student Learning and Engagement
Nina Langton, University of British Columbia Okanagan Campus, Canada

33016 14:15-14:45
A Study of Effects on Cognitive Load and Learning Achievement with Different Spatial Ability After Using Synchronized Multi-Display
Ya Tang Wang, National Taiwan Normal University, Taiwan
Chang Hwa Wang, National Taiwan Normal University, Taiwan

33050 14:45-15:15 (Cancelled)
Motivational Activities and Group Counseling as a Strategy to Increase Motivation of First Year Non-Readers of Mandurrao NHS
Ivy Cajilig-Acar, Philippine Science High School Western Visayas Campus, The Philippines

32858 15:15-15:45
The Use of Computerized Classroom Experiments in Teaching Microeconomics
Raymond Li, Hong Kong Polytechnic University, Hong Kong

Saturday Session III

Time: 13:45-15:45

Saturday Session III

Time: 13:45-15:45



Saturday Session III: 13:45-15:45 **Room: 503**
ACE: Learning, Teaching and Educational Structures – Primary and Secondary Education
Session Chair: Sonal Mobar Roy

32799 13:45-14:15
Relationship of Standardized Assessment Results and Their Implication for the K to 12 Program
Liberty Ochavo, University of St. La Salle, The Philippines
Rowena Bañes, University of St. La Salle, The Philippines
Janice Bolen, University of St. La Salle, The Philippines
Shinette Pestaño, University of St. La Salle, The Philippines

33436 14:15-14:45
The Relationship Between Teacher Efficacy and Attitude Toward Inclusive Education in Public Inclusive Elementary School
Sulfani Nur Mawaddah, University of Indonesia, Indonesia
Tiza Meidrina, University of Indonesia, Indonesia
Frieda Mangunsong, University of Indonesia, Indonesia
Pratiwi Widyasari, University of Indonesia, Indonesia

32350 14:45-15:15
Achieving the Goal of Universalization of Education: A Situational Analysis of Chhattisgarh State, India
Sonal Mobar Roy, National Institute of Rural Development and Panchayati Raj, India

33401 15:15-15:45
A Mixed-Methods Study of School Readiness and Transition to School in Indonesia
Wahyu Nurhayati, Monash University, Australia

Saturday Session III: 13:45-15:45 **Room: 505**
ACE: Learning, Teaching and Educational Structures – Higher Education
Session Chair: Chris Burgess

27762 13:45-14:15
Why Can't Mine Be International? An Exploration of the Challenges, Strengths and Opportunities of Internationalisation in the Public Universities of Ghana
Gifty Oforiwa Gyamera, Ghana Institute of Management and Public Administration, Ghana

32664 14:15-14:45
Investigating the Major Identity and Professional English Learning Experiences of English Undergraduates Across Borders
Yi-Hung Liao, Wenzao Ursuline University of Languages, Taiwan

32754 14:45-15:15
Teaching Academic Literacy in the CLIL Approach: The Development and Implementation of an English Course for Mechanical Engineering Students
Keith Sai-tao Tong, Hong Kong University of Science & Technology, Hong Kong

32738 15:15-15:45
Empowering Students in an Increasingly Insular Japan: The (Im)Possibilities of Fostering Change, Transformation, and Social Justice in the University Classroom
Chris Burgess, Tsuda College, Japan

Saturday Session III
Time: 13:45-15:45



Saturday Session III

Time: 13:45-15:45

Saturday Session III: 13:45-15:45

Room: 506

ACE: Learning, Teaching and Educational Structures – Professional Concerns, Training and Performance

Session Chair: Tharin Sukanun

31098 13:45-14:15

Factors Affecting Research Potentiality in Thai Graduate Students

Duchduen Emma Bhanthumnavin, National Institute of Development Administration, Thailand

33241 14:15-14:45

Effectiveness of Mentoring in Enhancing the English Proficiency of High School Teachers in a Public School in the Philippines

Marcial Bellen, San Miguel National High School, The Philippines

Rebecca Rosario Bercasio, Bicol University, The Philippines

33027 14:45-15:15

The Factors Affecting Work Performance of Public Health Personnel Affiliated with Network Institute of Public Health and Medical Technology College toward ASEAN Communities

Tharin Sukanun, Sirindhorn College of Public Health Chonburi, Thailand

Huttaya Petcharoen, Sirindhorn College of Public Health Chonburi, Thailand

Saturday Session III

Time: 13:45-15:45

ASCET Conference Chair Session

Time: 16:00-17:00

Room: Prokofiev Hall (2F)

Chair: Bethany Spielman, Southern Illinois University, USA

Keith W. Miller, The University of Missouri, USA

Insung Jung, International Christian University, Japan

Saturday Poster Session

Time: 17:00-18:00



Saturday Poster Session

Time: 17:00-18:00

Saturday Poster Session: 17:00-18:00

Room: 504

32406

Development of Chinese Version of Marine Affective Scale for Junior High School Students

Liang Ting Tsai, National Taiwan Ocean University, Taiwan

Chin-Kuo Wu, National Taiwan Ocean University, Taiwan

Jyh-Sheng Lin, National Taiwan Ocean University, Taiwan

32623 (Cancelled)

A Research Report on Developing Effective Teaching Methods Using an Original E-Learning Programme of Intercultural Training in Japanese Higher Education

Yuko Kato, Jin-ai University, Japan

32743

More Than Words: Cross-Cultural Teachings on Speech Acts of Refusal and Request for ESL/EFL Students

Te-Hsien Chen, Chung Hwa University of Medical Technology, Taiwan

Ke-Ming Lu, Chung Hwa University of Medical Technology, Taiwan

32767

The Design of an Ecosystem-Education Board Game Integrating Role-Play and Peer-Learning Mechanism and Its Evaluation of Learning Effectiveness and Flow

Yi-Hui Lin, National Taiwan University of Science and Technology, Taiwan

Huei-Tse Hou, National Taiwan University of Science and Technology, Taiwan

32768

Aboriginal Adventure: The Development and Evaluation of an Educational Game that Integrates Cognitive-Scaffolding and Escape-Room Game Mechanism for Aboriginal Culture Teaching

Huei-Tse Hou, National Taiwan University of Science and Technology, Taiwan

Yen-Cheng Lu, National Taiwan University of Science and Technology, Taiwan

Kung Ting Chen, National Taiwan University of Science and Technology, Taiwan

32775

High Scope Project Evaluation: The Impact of Congruency Between Preferred and Actual Learning Environments on Tenth Graders' Science Literacy

Chung-Yen Lin, National Taiwan Normal University, Taiwan

Chun-Yen Chang, National Taiwan Normal University, Taiwan

Ting-Kuang Yeh, National Taiwan Normal University, Taiwan

Yu-Lin Chang, National Taiwan Normal University, Taiwan

32798

The Effects of Blended Learning Model on Mathematics Learning Motivation, Attitude, And Achievement in Junior High School Students Learning

Cheng-Chieh Chang, National Taiwan Ocean University, Taiwan

Ting-Chieh Chen, National Taiwan Ocean University, Taiwan

32808

An Action Research on the Achievement of Preschool Children's Number Concepts within Learning Centers

Li-Chen Lai, National Taiwan Ocean University, Taiwan

Cheng-Chieh Chang, National Taiwan Ocean University, Taiwan

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The Application of Analytic Hierarchy Process for the Evaluation of Imaginative Teaching Strategies

Shin Liao, National Taiwan Normal University, Taiwan

Chao-Fu Yang, Shu-Te University, Taiwan

Chui-Chu Yang, National Taiwan Normal University, Taiwan

Yi-Chen Pan, National Taiwan Normal University, Taiwan



Saturday Poster Session (cont'd.)

Time: 17:00-18:00

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32852

Using Knowledge Building with Collaborative Argumentation Scaffolds to Help EFL Students Increase Their Vocabulary
Li-Jen Wang, National Chung Cheng University, Taiwan, Graduate Institute of Network Learning Technology,
National Central University, Taiwan

Teng-Yao Cheng, Graduate Institute of Network Learning Technology, National Central University, Taiwan

Ying-Tien Wu, Graduate Institute of Network Learning Technology, National Central University, Taiwan

32982

The Relationships Between Learning Experiences, Psychological Capital, and Student Engagement in Taiwan College Freshmen

Nai-Hao Chang, Hsuan Chuang University, Taiwan

Po-Lin Chen, Hsuan Chuang University, Taiwan

32989

Exploring the Effects of Learning Style in Programming Learning Practices

Chiung-Fang Chiu, National Chi Nan University, Taiwan

33674

The Relationship between Perceived Organizational Support, Well-Being and Job Performance: Work Attitudes as Mediators – Based on Primary School Teachers in Changhwa County, Taiwan

Tzong-Shing Cheng, University of Kang Ning, Taiwan

Yea-Lan Huang, University of Kang Ning, Taiwan

I-Hsuan Lee, Chung Hwa University, Taiwan

33675

A Relationship among the Leadership of a Principal, Teachers' Stress at Work and the School Efficiency in Elementary Schools in Taiwan – Take Chiayi County, Taiwan as an Example

I-Hsuan Lee, Chung Hwa University, Taiwan

Tzong-Shing Cheng, University of Kang Ning, Taiwan

Su-Hsin Chang, University of Kang Ning, Taiwan

Chien-Hui Lee, Chung Hwa University, Taiwan

32921

A Reader of Gesture-Based Accessibility User Interface Design for Visually Impaired Children

Tzu-Fang Sheu, Providence University, Taiwan

Hsiao Ping Lee, Chung Shan Medical University, Taiwan

Jin-Ting Jheng, Providence University, Taiwan



SUNDAY





Sunday Session I

Time: 09:00-10:30

Sunday Session I: 09:00-10:30 **Room: Prokofiev Hall (2F)**
ACSET: Education and Technology: Teaching and Learning and Educational Support
Session Chair: Fang-Chen Chuang

29978 09:00-09:30
Investigating The Effective Use of Online Course Tools for University Athletes in Japan
Maki Ikoma, Ritsumeikan University, Japan
Yoshihiko Yamamoto, Shizuoka University, Japan

33044 09:30-10:00
Measuring the Use of Twitter in Education
Fernando J. Garrigos-Simon, Universitat Politecnica de Valencia, Spain
Juan Vicente Oltra Gutierrez, Universitat Politecnica de Valencia, Spain
Yeamduan Narangajavana-Kaosiri, Universitat Jaume I, Spain
Sofia Estelles Miguel, Universitat Politecnica de Valencia, Spain

33337 10:00-10:30
The Applications and Effectiveness of Smart Campus in Taiwan Thematic Research Plan
Fang-Chen Chuang, Digital Education Institute, Taiwan
John Liao, Digital Education Institute, Taiwan
Ting Yi Shao, Digital Education Institute, Taiwan

Sunday Session I: 09:00-10:30 **Room: Schumann Hall (2F)**
ACE: Learning and Teaching in Community Spaces
Session Chair: Van Man Isabel Tchiang

33418 09:00-09:30
The Enhancement of Youth's Character through Batik Learning for Sustainable Development of Human Resources
Thaufik Mohammad Probowasito, Monash University, Indonesia
Rizky Hadi Oktia Venni, Yogyakarta State University, Indonesia

32924 09:30-10:00
Grade Retention in Macau: Teachers' Beliefs and Attitudes
Van Man Isabel Tchiang, University of Saint Joseph, Macau
Elisa Monteiro, University of Saint Joseph, Macau
Carlos Lopes, University of Saint Joseph, Macau
Andrew Found, University of Saint Joseph, Macau

Sunday Session I

Time: 09:00-10:30

Sunday Session I

Time: 09:00-10:30



Sunday Session I: 09:00-10:30 **Room: Chopin Hall (2F)**
ACE/ACSET: Interdisciplinary Education and Technology
Session Chair: Hao-Ti Cheng

27710 09:00-09:30
Infographics: Effects in Student Coding Skills and Conceptual Understanding in Biology
Ma. Cecilia M. Sacopla, Science Education Institute, The Philippines
Rosanelia T. Yangco, Science Education Institute, The Philippines

32800 09:30-10:00
A Literature Review to Analyze Mathematics Textbooks in Educational Research
Sari Muthia Silalahi, National Taiwan Ocean University, Taiwan
Cheng-Chieh Chang, National Taiwan Ocean University, Taiwan

32806 10:00-10:30
The Effects of Stem Integrated into Marine Science Issues on Junior High School Students' Learning Motivation, Learning Interest, and Learning Achievement
Hao-Ti Cheng, National Taiwan Ocean University, Taiwan
Cheng-Chieh Chang, National Taiwan Ocean University, Taiwan

Sunday Session I: 09:00-10:00 **Room: 501**
ACE: Education and Social Justice
Session Chair: Oliver E Hadingham

32955 09:00-09:30
Education, Empowerment, and Gender in Transitional Society: A Case Study in Villages of Rural India
Emiko Nozawa, The University of Tokyo, Japan

32863 09:30-10:00
Oxbridge and the Nurturing of an "Urban Gentry" – The Reform of Oxbridge and Cambridge in the Mid-Nineteenth Century
Oliver E Hadingham, Waseda University, Japan

Sunday Session I
Time: 09:00-10:30



Sunday Session II

Time: 10:45-12:45

Sunday Session II: 10:45-12:45
ACE: Education and Social Justice
Session Chair: Adora Velez

Room: Prokofiev Hall (2F)

33409 10:45-11:15

Exploring the Concept of "Others": Encouraging a United Lens Using Multi-Cultural Picture Books
Sarinajit Kaur, Nanyang Technological University, The National Institute of Education, Singapore

33396 11:15-11:45

Kindergarten Teachers' Perception on Social Justice: Stories from Indonesia
Vina Adriany, Universitas Pendidikan Indonesia, Indonesia
Muhammad Solehudin, Universitas Pendidikan Indonesia, Indonesia
Ipah Saripah, Universitas Pendidikan Indonesia, Indonesia

33423 11:45-12:15

School Engagement: Its Influence on the Academic Performance of College Students
Adora Velez, Lourdes College, The Philippines

Sunday Session II: 10:45-12:45

Room: Schumann Hall (2F)

ACE: Learning and Teaching and Educational Structures

Session Chair: Rizaldy N. Bercasio

32950 10:45-11:15

The Roles of Primary School Principals in Managing Reading Acquisition in Indonesia
Sri Tiatri, Tarumanagara University, Indonesia
Tjibeng Jap, Tarumanagara University, Indonesia
Meilani Kumala, Tarumanagara University, Indonesia
Chysanti Arumsari, Tarumanagara University, Indonesia

33095 11:15-11:45

A Gentleman's Education – The Birth of the Public School Ideal in Mid-Nineteenth Century England
Oliver E Hadingham, Waseda University, Japan

33115 11:45-12:15

A Review of Organizational Learning: Debates on Definitions, Conceptual Models, and Frameworks
Yu-Lin Wang, National Cheng Kung University, Taiwan

31801 12:15-12:45

Institutional Readiness for K to 12 Implementation (Junior High School Level) of San Juan National High School, The Philippines
Rizaldy N. Bercasio, San Juan National High School, The Philippines

Sunday Session II

Time: 10:45-12:45

Sunday Session II

Time: 10:45-12:45



Sunday Session II: 10:45-12:45 **Room: Chopin Hall (2F)**
ACE/ACSET: Education and Technology
Session Chair: Wen-Hsiung Wu

32821 10:45-11:15
The Effect of Board Game Teaching with the Marine Science Educational Course on Students' Learning Motivation, Interest, and Achievement in Junior High School
Shu-Wen Huang, National Taiwan Ocean University, Taiwan
Cheng-Chieh Chang, National Taiwan Ocean University, Taiwan

33369 11:15-11:45
An Interactive Application of Fairy Tales for Preschool Children
Zi-Han Wang, Chung Shan Medical University, Taiwan
Ru-Jiun Tseng, Chung Shan Medical University, Taiwan
Hsiao-Ping Lee, Chung Shan Medical University, Chung Shan Medical University Hospital, Taiwan
Tzu-Fang Sheu, Providence University, Taiwan
Yun-Ting Huang, Providence University, Taiwan

33441 11:45-12:15
Exploring Learning Performance of Using Different Scaffolding on Problem-Based Learning
Che Yin Hsiao, National Taiwan Normal University, Taiwan
Chang-Hwa Wang, National Taiwan Normal University, Taiwan

33417 12:15-12:45
A Digital Game for Peer Interaction: Transforming Cognitive Abilities to Game Parameters
Wen-Hsiung Wu, Kaohsiung Medical University, Taiwan
I-Fan Liu, Oriental Institute of Technology, Taiwan
Li-Ling Chen, National Sun Yat-sen University, Taiwan
Chun-Wang Wei, Kaohsiung Medical University, Taiwan

Sunday Session II: 10:45-12:45 **Room: 501**
ACE: Adult and Lifelong Learning
Session Chair: James Briganti

32704 10:45-11:15
Adult Learners' Perspectives in Biology: An Assessment of Critical Thinking Skills
Emerson Servo, La Salle Green Hills, The Philippines
Rosanelia Yangco, University of the Philippines, The Philippines

33407 11:15-11:45
Life Satisfaction in Higher Education in Indonesia: A Study on Five Older Professors Over 70
Chysanti Arumsari, Tarumanagara University, Indonesia
Sri Tiatri, Tarumanagara University, Indonesia
Tjibeng Jap, Tarumanagara University, Indonesia

25088 11:45-12:15
Assessment of the Youth Information Technology Education Program in Community Services
Dante V. Andal, Institute of Science and Technology, The Philippines

33431 Spotlight Presentation 12:15-12:45
Minding the Gap: Confronting the Standardized Testing Mindset in Higher Education
James Briganti, Nagasaki University School of Medicine, Japan

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Time: 10:45-12:45



Sunday Session III

Time: 14:00-16:00

Sunday Session III: 14:00-16:00 Room: Prokofiev Hall (2F)
ACE: Interdisciplinary Learning, Teaching and Educational Structures
Session Chair: Nathaniel Edwards

33472 14:00-14:30
What Factors Contribute to Higher Incomes in Educated Workers in Asia?
Mamiko Takeuchi, Kyushu University, Japan

32801 14:30-15:00
Educational Policy and Management in the Equitable Allocation of School Resources: Budgetary Priorities and Funding in an American High School
Nathaniel Edwards, Yamaguchi National University, Japan

32628 15:00-15:30
Correlates of Academic Performance of College of Arts and Sciences Students: Basis for Intervention
Marissa Esperal, Southern Luzon State University, The Philippines

Sunday Session III: 14:00-15:30 Room: Schumann Hall (2F)
ACSET: Teaching, Learning, Technology and Educational Support
Session Chair: Jose Mari M. Calamlam

33439 14:00-14:30
Collaborative Construction of Advance Organizers as a Learning Event for Online Instruction
Wan-Ling Liao, National Taiwan Normal University, Taiwan
Chang-Hwa Wang, National Taiwan Normal University, Taiwan

33360 14:30-15:00
A Study of the Online Learning Environment in the BA (English) Program of Sukhothai Thammathirat Open University, Thailand
Narinthip Thongsri, Sukhothai Thammathirat Open University, Thailand

21431 15:00-15:30
Effectiveness of a Blended E-Learning Approach in a Flipped Classroom Environment
Jose Mari M. Calamlam, De La Salle Santiago Zobel School, The Philippines

Sunday Session III

Time: 14:00-16:00

Sunday Session III

Time: 14:00-16:00



Sunday Session III: 14:00-16:00 Room: Chopin Hall (2F)

ACE: Interdisciplinary Learning and Teaching

Session Chair: Victoria Estroga

23686 14:00-14:30

Recognizing the Influence of Coalitions: The Advocacy Coalition Framework (ACF) And the Adoption of K-12 in the Philippines
Gian Carla Santos Rico, Adamson University, The Philippines

33461 14:30-15:00

The Role of Self Esteem on the Relationship Between Parental Attitudes and Test Anxiety

Bilge Uzun, Bahcesehir University, Turkey

Ipek Ozer Guclu, Kent State University, USA

Sara LeBlanc, University of New Caledonia, Canada

31476 15:00-15:30

Active Learning Strategies for Enhancing the Reading and Language Proficiency of Grade 6 Pupils of Albay Central School

Sixto O. Orzales, Albay Central School, The Philippines

Rebecca Rosario O. Bercasio, Bicol University, The Philippines

33428 15:30-16:00

Influence of Educational Stress and Learning Support on Freshmen Students' Academic Performance

Victoria Estroga, Lourdes College, The Philippines

Sunday Session III: 14:00-16:00

Room: 501

ACE: Challenging and Preserving Traditional Cultures

Session Chair: Ya-Chen Su

32820 14:00-14:30

Learning Critical Incidents and Socio-Cultural Differences: An Interactive Tool of Reorienting Students in a Multicultural Classroom

Jim Duran, Dr Carlos S. Lanting College, The Philippines

33317 14:30-15:00

Melodious Sound of Saw Sam Sai

Pongsilp Arunrat, Silpakorn University, Thailand

33132 15:00-15:30

Building People's Awareness on Using the Outdoor Advertising for Tourism Promotion Case Study: Tourism-Content

Billboards in Yogyakarta, Indonesia

Wisnu Wirawan, Tarakanita School of Communication and Secretarial Studies, Indonesia

Prima Dona Hapsari Hapsari, Indonesia Institute of the Arts of Yogyakarta, Indonesia

20595 15:30-16:00

Developing Intercultural Sensitivity and Understanding Through the Cultural Portfolio Projects in Taiwan's College EFL Classes

Ya-Chen Su, Southern Taiwan University of Science and Technology, Taiwan

Pei-Hua Wu, Southern Taiwan University of Science and Technology, Taiwan

Sunday Session III
Time: 14:00-16:00



Spotlight & Closing Session

Time: 16:15-17:45

Spotlight Session: 16:15-17:15

Room: 504

Education and Arts

32666 Spotlight Presentation 16:15-16:45

How Do We Become Socially Just Beings through the Arts?

Robyn Gibson, University of Sydney, Australia

Marianne Hulsbosch, University of Sydney, Australia

33257 Spotlight Presentation 16:45-17:15

Using Storytelling to Teach Morality in Education

Monty Satiadarma, Tarumanagara University, Indonesia

Closing Session: 17:15-17:45

Photography slideshow of conference highlights followed by closing remarks.

Spotlight & Closing Session

Time: 16:15-17:45



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Examining Effects of Two Computer Programming Learning Strategies: Self-Explanation Versus Reading Questions and Answers

Nancy Lee, Advanced Technologies Academy, USA

Eunsook Hong, University of Nevada Las Vegas, USA

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School Bullying: Its Influences on the Academic Performance of the Basic Education Students

Jomar Mendoza, Dr Carlos S. Lanting College, The Philippines

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Preservation of Long-Lasting Digital Objects in Organizations a Metadata Analysis

Sherry L. Xie, Renmin University of China, China

Ian Y. L. Song, Simon Fraser University, Canada

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Keeping Personnel Archives in China: An Analysis of Legal/Regulatory Requirements

Linqing Ma, Renmin University, China

Xueya Liu, Renmin University, China

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Ghea Ramona Tenchavez, Thai-Singapore International School, The Philippines

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Alexander Suan, Lourdes College, The Philippines

33444

A Development of an Assessment Method for Reflective Writing

Maneerat Chuaychoowong, Mae Fah Luang University, Thailand

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Transforming Lives Through Open Educational Resources (OER)

Kristin Palmer, University of Virginia, USA

Kimberley Barker, University of Virginia, USA

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A Study on the Effectiveness of the Education Development Fund as a Post-Colonial Strategy to Control Non-Tertiary Education in Macao SAR

U Kei Ho, University of Saint Joseph, Macau

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June 8-11, 2017 – ACSS2017 – The Asian Conference on the Social Sciences 2017
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June 8-11, 2017 – AGen2017 – The Asian Conference on Aging & Gerontology 2017

Brighton, UK 2017

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July 3-5, 2017 – ECP2017 – The European Conference on Psychology & the Behavioral Sciences 2017
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