

Abstract

As a society dominated by modernity, Taiwan can never be free from the impact of globalization and post-modernity. In face of the pressure of the government's educational policies and the shocks brought by a postmodern society in the twenty-first century, Kuo-Hwa Kindergarten has a burning need for clarifying its educational concept and reviewing the management, curriculum design, curriculum implementation and curriculum evaluation so as to cope with changes in different situations. To investigate into the issues stated above, the study starts with an analysis of some social factors, such as the historical background, community features and recent educational development of Tamsui together with a literature review of educational philosophy. It is followed by a discussion about children's conceptual mapping of learning and parents' expectation by collecting data from the interaction among teachers, children and parents. The study will then clarify the educational ideas of Kuo-Hwa Kindergarten and propose a MI Capacities curriculum which fits changes in contemporary education in order to foster better preparation for the coming of postmodern education era.